Year 6

Just To Let You Know

6th November 2026

Dear Parents & Carers,

What a fantastic start to the Autumn 2 term in Year 6!

Maths

We have been using Magic Multiples technique for working out any times table. Ask your child if they remember what are the tricks to recalling their 17 times table! Here is a video to show how it is done: https://www.youtube.com/watch?v=RyO9IdZX3fo&t=1s

This skill will be essential for when we move onto long division in a few weeks' time!

English

The children have been learning about significant figures to help them with their English learning this week. They have heard the remarkable stories of Matthew Henson, Dwayne Fields and Christina Koch to then complete learning about sentence structure and subordinating conjunctions.

Homework

This is a gentle reminder that the children should be working on their Adaptations Project.

They are due in on Monday 23rd November.

We are decreasing the homework each week. This week, there was no Monday Maths homework. The children should use this extra time to work on their projects.

Upcoming Dates

Rehearsals for 'Treasure Island'

Rehearsals are underway! They are on Mondays and Fridays after school, meaning there is no Drama Club on Mondays after school. Please remind your child to check the schedule on the Year 6 notice board (outside 6JW's classroom) for when they are needed.

Please encourage your child to be learning their lines – but also to understand the meaning of what they are saying, for example, is their line an intended pun that needs emphasis on a particular word?

Spellings

Our spellings this week are:

weather, descend, section, exhibit, definite, unfriendly, leisure, dictionary, context, said

Learn these throughout the week ready for a quiz on Monday 9th November.

HOMEWORK PROJECT

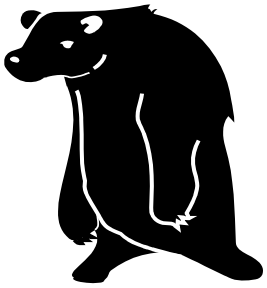


Adaptation and Habitats

In the world in which we live there are many different environments, such as **deserts, mountainous regions, towns** or **cities, polar regions, coral reefs** and **jungles.** Within these environments, an enormous variety of animals can be found. Different species of animal can live side by side because they have adapted to exist using part of that environment in order to survive. A giraffe, for example, does not compete for its food supply with a land grazer such as a gazelle. These two animals can co-exist harmoniously in the same habitat, with no threat to each other's feeding habits.

Your homework is to choose two environments and complete a short study **comparing two animals** within **each** habitat. For example, you may choose the desert habitat and research camels and meerkats and combine this with a study of the coral reef, focusing on octopuses and clownfish.

To clarify, that is 2 habitats and 4 animals in total!



Your study should include the following points: -

- ☺ physical appearance (colouring , fur, feathers)
- ☺ physical features (feet, beak, eyes, ears)
- ☺ feeding adaptation and habits
- ☺ adapted senses (ears, eyes, nose)
- ☺ anything else that you think would be useful or would enhance your study

Remember to present your work in an attractive and clear format. Pictures and diagrams always help to explain your work. You could create a booklet, a model, a poster... Be creative!

This is due in on Monday 23rd November.