



Year 6

Just To Let You Know

15th October 2026

Dear Parents & Carers,

We have had a fantastic week in Year 6. The children have found out about their parts for the school play and we all enjoyed Fluffy Friday.

Maths

It has been a great week of Maths learning!

We have been recalling the process of long multiplication.

Ask your child to recall the steps of long multiplication...

		3	3	
	×	2	1	
		3	3	← This is 33 × 1
	6	6	0	← This is 33 × 20
	6	9	3	← This is 33 × 21

English

The children have been writing poetry. We read the poem *The River's Story* by Brian Patten and used it as inspiration to write our own poem about a tree in the Amazon rainforest. The children have used descriptive techniques including metaphor, simile, alliteration, onomatopoeia and personification. The finished poems are beautiful and emotive.

Homework

As we wind down towards half term, our usual homework has not been set.

However, the children have an exciting homework project focused on animal adaptations. They should start their projects during the half-term holiday. The details are on the next page.

To allow extra time for this project, we will be reducing their regular homework by one assignment each week. We will let them know in class which homework will not be given out.

Upcoming Dates

Bike Ability w/c Monday 2nd November and Monday 9th November

The children now know what groups they are in. When it is their week they need to come into school wearing suitable home clothes. The Bike Ability team are very hardy and go out in all weathers, so please check the weather forecast and ensure your child is going to be warm enough. On arriving at school, bikes should be left in the undercover.

Please take time over half term to check that your child's bike has working breaks, inflated tyres and they have a cycle helmet that fits. Any queries, please contact Nick (nickw@htpd.surrey.sch.uk).

Spellings

No new spellings this week. Please continue to revise spellings from the Year 5 and 6 spelling word list.

HOMWORK PROJECT

Adaptation and Habitats



In the world in which we live there are many different environments, such as **deserts, mountainous regions, towns or cities, polar regions, coral reefs and jungles.** Within these environments, an enormous variety of animals can be found. Different species of animal can live side by side because they have adapted to exist using part of that environment in order to survive. A giraffe, for example, does not compete for its food supply with a land grazer such as a gazelle. These two animals can co-exist harmoniously in the same habitat, with no threat to each other's feeding habits.

Your homework is to choose two environments and complete a short study **comparing two animals** within **each** habitat. For example, you may choose the desert habitat and research camels and meerkats and combine this with a study of the coral reef, focusing on octopuses and clownfish.

To clarify, that is 2 habitats and 4 animals in total!

Your study should include the following points: -

- ☺ physical appearance (colouring , fur, feathers)
- ☺ physical features (feet, beak, eyes, ears)
- ☺ feeding adaptation and habits
- ☺ adapted senses (ears, eyes, nose)
- ☺ anything else that you think would be useful or would enhance your study



Remember to present your work in an attractive and clear format. Pictures and diagrams always help to explain your work. You could create a booklet, a model, a poster... Be creative!

This is due in on Monday 23rd November.