

Year 3

Just To Let You Know

Friday 17th July 2026

Dear Parents and Carers,

What a wonderful year it has been! It has been an absolute pleasure to teach all of the Year 3 children this year. Watching them grow in confidence, develop new skills and achieve so much has been incredibly rewarding. We have loved inspiring them, learning from them, and sharing so many fun moments and laughs along the way.

This week, we have been consolidating key learning from across the year and completing our final maths lessons on pictograms and bar charts. We have also enjoyed reflecting on our fantastic Year 3 BBQ trip and putting our Design and Technology skills to the test by designing and creating our own steady-hand games. It has been a wonderful opportunity to celebrate all that we have achieved throughout the year while enjoying some creative and practical learning together.

Next week, we are looking forward to House Cricket on Monday and our whole-school end-of-year church service on Tuesday.

A reminder that school finishes at 1.30pm on Wednesday for the end of term.

Thank you for all of your support throughout the year. We wish you and your families a wonderful, relaxing and safe summer holiday. We look forward to hearing all about your adventures in September! 🌻 🌻

Have a great summer,
Danni, Laura, Abigail, Lydia and Holly.

Maths

In maths this week, we completed our work on shape by exploring the properties of 2D and 3D shapes. We even used multilink cubes to build some of our own 3D models, helping us to investigate their faces, edges and vertices in a practical way.

We also developed our data-handling skills by learning how to read and interpret pictograms and bar charts. To put our learning into practice, we carried out our own class survey on favourite ice cream flavours, recorded the results using tally charts, and then created pictograms to represent the data. In the following lesson, we used the same information to draw bar charts and compare the results.

How very mathematical of us!



English

In English this week, we revisited our wonderful Year 3 walk and BBQ, reflecting on all of the exciting activities we enjoyed and how special it was to spend the day together as a year group. We worked collaboratively to sequence the events of the day into a timeline before using this to write detailed recounts of our memorable adventure. It was lovely to look back on such a fun-filled day and celebrate the fantastic memories we made together.

DT

In DT this week, we have been busy designing, creating and evaluating our very own steady-hand games. To begin, the children explored existing examples of toy designs, carefully considering the different wire shapes and base designs that made them effective and appealing.

We then moved on to designing our own versions, thinking carefully about the shape of the wire, the appearance of the base

and how our game would work. Finally, the children combined their Science and DT knowledge to bring their ideas to life. They constructed their bases, created working electrical circuits and assembled their games. We were delighted that most of our steady-hand games worked successfully, providing a fantastic opportunity to test, evaluate and improve our designs. The children should be proud of their creativity, perseverance and problem-solving skills throughout the project.



Four classes are recording how many books they read in a week.

Here are the results from last week.

Class	Books read
Class 1	■■■■■
Class 2	■■■
Class 3	■■■■■
Class 4	■■■■■

Key
■ = 5 books

- ▶ Which class read the most books?
 - ▶ Which class read the fewest books?
 - ▶ How many more books did Class 4 read than Class 2?
- What other questions could you ask about the pictogram?

