

Just To Let You Know

Friday 12th June

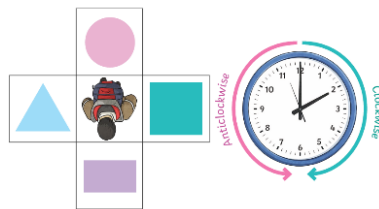


Dear Parents and Carers,

It's been another busy and engaging week in Year 4, with lots of exciting learning across the curriculum. We have also completed our national MTC (multiplication tables check). The children have shown great focus — well done, everyone! Your child's score will be recorded in their end-of-year report.

This week, we explored tricky spellings, particularly words where 'y' makes an 'i' sound, and we even discovered their Greek origins. We also practised punctuating speech using inverted commas, making sure our sentences were clear, correctly punctuated and brought to life with reporting clauses. We also began exploring information leaflets, looking at their features ready to create our own about the River Wey. Ask your child about what makes a good leaflet.

In maths this week, we learned about angles as turns, including clockwise and anticlockwise movement, and explored what quarter, half and full turns look like in real life. We then moved on to identifying and comparing acute and obtuse angles, before finishing the week by investigating lines of symmetry in different shapes.



Start Facing	Turn	Finish Facing
Rectangle	1 right angle clockwise	
Rectangle	1 right angle anticlockwise	
Rectangle	2 right angles clockwise	
Rectangle	2 right angles anticlockwise	
Rectangle	3 right angles clockwise	
Rectangle	3 right angles anticlockwise	

In PSHE this week, we learned about staying safe and understanding the NSPCC PANTS rules. We discussed different types of touch, our right to say 'no', and who we can talk to if something doesn't feel right—important conversations handled with maturity and care. Ask your child to explain the PANTS rules and what they mean.

In history and geography this week, we learned about the River Wey Navigation and how it helped Guildford grow and thrive. We explored causes and consequences, learning how the river's development supported trade, transport and local economy. We then created sketch maps of the River Wey, including key features such as a title, compass direction and map symbols. The children worked carefully to represent the landscape clearly, even though the maps were not to scale.



Ask your child how the River Wey helped Guildford grow—what jobs or trade did it support?

Spellings This week we have explored using 'y' to make the short 'i' sound. Please learn for **Mon 16th June:**

myth, pyramid, mystery, gymnastics, Egypt, rhythm, crystal, physical, symbol, cymbal

Notices:

Thanks to the parents who have kindly offered their help for our day trip to the River Wey on **Friday 26th June** – please let your child's teacher know if you can help. It is so important that we have plenty of volunteers to best ensure your child's safety by the water, so we greatly appreciate offers of your time.



Have a lovely weekend,
The Year 4 Team.