

Just To Let You Know

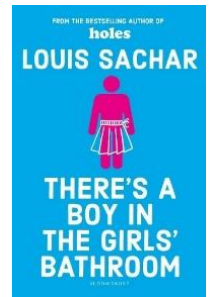
Friday 1st May

Dear Parents & Carers,

It's been another wonderfully busy week in Year 4, full of diary-writing, decimal gymnastics and some very careful flower investigations. We also enjoyed a wonderful visit from Alistair of the *River Wey Trust*, who treated us to an augmented reality sandbox workshop. The children looked at the water cycle and how rivers are formed. Ask your child how they took part – did they create a river, tracing their hands through the sand?

English

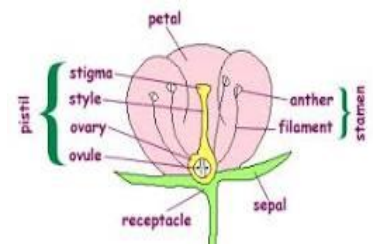
Inspired by *There's a Boy in the Girls' Bathroom*, the children explored diary writing by reading a range of fictional diary entries and uncovering the features that make them special. They then put themselves in the shoes of 'Jeff', writing thoughtful diary entries and showing excellent understanding of feelings, tone and perspective.



Spellings: We will check these on **May 5th as Monday is a bank holiday**. The prefixes for these spellings are: sub-, inter-, super-, anti-, auto-.
subheading, submarine, international, interrupt, superhuman, superlative, antiseptic, antibiotic, automatic, autobiography

Science

In science, the children became budding botanists as they learned all about the different parts of a flower and their important jobs. They carefully dissected real flowers, made close observations using microscopes, and produced beautifully labelled diagrams in their books. *Ask your child: why are flowers important for making new plants?*



Maths

This week in maths, the children developed their place value skills by learning how to divide numbers by 10 and 100 using practical equipment and visual models. *Ask your child: what happens to digits when you **divide** a number by 10 or 100? What is bigger, 0.1 or 0.09? How do you know?*



Computing

In computing, the children put their problem-solving skills to the test by writing algorithms using the Logo programming language. They designed, programmed and de-bugged their own code to draw their initials, showing perseverance and resilience when things didn't work first time. *Ask your child: what is an algorithm? How can you debug your code when something goes wrong?*

Class Photos

These will take place on Thursday 7th May. Please ensure your child is wearing full school uniform with the correct jumper (not PE shirts and fleeces) on this day.



Wishing you all a great weekend,
The Year 4 Team.