



## Holy Trinity Pewley Down School - Home School Agreement

### “Learn to Live”

At Holy Trinity Pewley Down School we strive to instil in each child a zest for learning and a love of life. It is our hope that everyone will embrace the future with hope and confidence, knowing that each person is treasured and loved as a unique child of God, that we will each be able to imagine the journey in one another’s footsteps, nurturing understanding, and respecting all. We seek to open the children’s minds with the intention that they will see heaven in the moment.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in this our home/school agreement:

#### **Together, as a whole school family, we agree to:**

Communicate effectively, openly and honestly.

Foster an atmosphere of mutual trust and respect, adult to adult, adult to child, child to child, child to adult and encourage a respect for property.

Encourage freedom in a safe and secure environment.

Nurture self-belief and a lifelong love of learning through a creative, cross curricular and child centred curriculum, supported at home and at school.

Value childhood, providing a scaffold for slow and deep learning, allowing time for exploration, discovery and reflection.

Value each individual as a unique child of God, celebrating our differences, valuing opportunities to challenge and be challenged, and making time to ponder and wonder.

Working together as a whole school family is one of the things that truly makes HTPD such a special place. We ask that you sign up to this agreement as we work together to ensure all our children truly ‘Learn to live’. By accepting your place at Holy Trinity Pewley Down School we understand that you are accepting these statements and the following agreement:

	<b>HTPD School will:</b>	<b>Each class creates a class charter at the start of the academic year which covers the following areas:</b>	<b>As parent/s or carer/s I/we will:</b>
<b>Our Aims</b>	Provide a purposeful, stable, happy and safe environment in which all children can learn and be nurtured. Recognise and encourage your child's gifts and abilities and support them with things they find more difficult.	<b>As a child I will:</b>	Talk positively to my/our child about the school day and encourage them to participate fully in school life.
		Work hard and try my best to join in and enjoy the daily life of the school.	
<b>Our Work</b>	Provide an exciting and stimulating curriculum, learning environment and programme of extra curriculum activities which will prepare children educationally and personally for the next steps in their educational journey.	Do all my classwork and homework as well as I can. Try hard to join in activities and work well with others.	Support my/our child with their work, encouraging them to try their best with both work at home and in school. Read regularly with my/our child at home
<b>Our Behaviour</b>	Promote and reward good behaviour, celebrating academic and personal achievements, as well as tackling inappropriate behaviour when necessary and in accordance with the school behaviour policy. Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.	Respect all the adults and children at HTPD, trying hard to be polite, and helpful to everyone, knowing that everyone is treasured and loved as unique children of God. Keep myself safe by following the school's online policy.	Promote good behaviour. Support the school's guidance and policy on behaviour. Encourage my child to develop a positive attitude towards our diverse, whole school community. Set a good example to my own and other children when on the school premises. Support the school approach to online safety.
<b>Our Attendance &amp; Punctuality</b>	Check attendance and punctuality regularly and keep you informed of your child's attendance especially when there are any concerns.	Attend school every day on time (except when I am not well enough or when I have an authorised appointment). Tell my parents and/or my teacher if I am worried about something and it makes me not want to come to school.	Ensure my/our child attends school regularly and on time. Let the school know before 9am if my/our child is too unwell to attend school. Advise the school if I/we become aware of any issues that are deterring my/our child from coming to school.
<b>Our Home School Links</b>	Provide annual written reports about your child as well as information about the school including relevant policies, meetings, newsletters and events. Have individual parent consultations in the Autumn and Spring term, celebrating your child's strengths as well as explaining how we can each support them in their areas for development. Welcome you into school regularly to be an active participant in school life. Meet with you promptly if you advise that there are any difficulties for your child in school.	Talk to my parents about school and share my learning with them. Take letters home and invite my parents to special events in school. Tell my parents what I like about school. Tell my parents if I am worried about anything or scared to come to school.	Work in partnership with the school using the framework of school policies to raise any concerns. Do our best to attend open evenings and special events. Read the information sent home as this provides me with key details about school events, policies, meetings and activities. Let the school know if we need this information in another language or format. Share relevant information asap with the school, especially if this involves anything that might affect their learning or is deterring my child from coming to school, communicating effectively, courteously, honestly and openly.
<b>Sign / Date: ...July '24.....</b>	Headteacher: <i>Vicky Ellis</i>		<b>Parent/s: Date:</b>