

HTPD MFL Overview

Year 3	
Themes covered	National curriculum aims
Greetings and introductions (including Je m'appelle song)	Listening and speaking Asking and answering questions Exploring sounds of language through song
Introducing the family	Learning vocabulary, practising pronunciation
Numbers 1-20 explored through number rap and number bingo	Exploring sounds of language (through the rap). Listening and responding (in the game).
Days of the week and months of the year Writing the date	Learning vocabulary Simple writing (of dates)
Birthdays/how old are you?	Asking and answering questions.
Playground games and class survey	Broadening vocabulary Asking and answering questions Using numbers
Colours	Learning vocabulary Developing accurate pronunciation
Body parts	Learning vocabulary Listening and responding in a game.
Combining body parts and colours to describe a monster and then to describe family members	Reading simple sentences Writing simple sentences (gap fill or complete sentences)
The Enormous Turnip	Listening attentively to story in French, responding and joining in. Introduction to idea of genders in French
The Very Hungry Caterpillar	Learning vocabulary Appreciating story in French and joining in

Tour de France	Introduction to major sporting event in France. Developing understanding of French culture
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Year 4	
Themes covered	National curriculum aims
Modes of transport Including class survey	Learning new vocabulary Responding to questions and answering Asking questions in class survey
Exploring which countries around the world speak French	Broadening understanding of the world
Weather	New vocabulary Appreciating song in French Practising pronunciation
Toys, asking and saying prices and expressing likes	New vocabulary and pronunciation Responding to questions Presenting ideas in form of a toy advert Expressing opinions
Sports and hobbies	New vocabulary/pronunciation Speaking in short sentences
Map of France	Exploring the country and key features/cities
Foodstuffs and likes and dislikes	Learning vocabulary Expressing opinions Reading and translating
Carnival of the animals	Learning vocabulary Basic grammar (agreement of adjectives) Writing simple sentences
Goldilocks and the 3 bears Followed by learning furniture items/rooms in a house/describing own house	Listening to a story in French New vocabulary Writing simple sentences

Year 5

Themes covered	National curriculum aims
French alphabet	Exploring sounds through song, linking to spelling words in French
Places around town and describing a journey Giving directions (song) Blind man's buff game	New vocabulary Listening to and understanding sentences Speaking in simple sentences Exploring sounds of language through song and game
Revisit weather topic to produce a weather forecast (watch an actual French TV weather forecast)	Listening attentively to spoken language Create weather forecast Present to the class
Planets topic to tie in with Y5 topic	Developing good pronunciation Grammar point – use of adjectives i.e. position in sentence and agreement Creating sentences using scaffold
Foods (new vocab and reading and writing sentences to express likes and dislikes)	New vocabulary Exploring sound of language in a song Speaking to express likes and dislikes Reading and writing
Shops and shopping	Learning about French shops and culture, Euro currency Using a bilingual dictionary Practising a simple shopping dialogue Asking for prices and listening to understand prices
Clothes items (packing for a holiday)	Vocabulary Grammar point – reminder of position of adjectives Describing clothes and items packed for a holiday, orally and in writing.
Buying an icecream	Vocabulary needed to understand an icecream stall in France Practising dialogue to buy an icecream

Year 6	
Themes covered (French)	National curriculum aims
Revise modes of transport to discuss journey to school/places in town	Joining in song Grammar point – exploring a French verb table through a song
Places around school	New vocabulary Grammar point – indefinite article Describing school orally and in writing
School subjects	Learning about life at a French school, similarities and differences Expressing opinions Writing new sentences with scaffolding`
Exploring France (2 week iPad project exploring different regions of France)	Learning about the culture, history and geography of the country Practising research and presenting information

Themes covered (Spanish)	National curriculum aims
Learning about the country of Spain, languages and culture	Broadening understanding of children's knowledge of the world
Greetings and introductions	Exploring sounds through song Developing pronunciation Responding to and asking simple questions
Numbers, age and birthdays	Listening attentively (playing number bingo) Exploring similarities between French and Spanish Saying dates in Spanish
Family	Vocabulary, pronunciation Speaking and presenting
Food	Broadening cultural understanding Food-tasting – churros and chocolate Expressing likes and dislikes orally Practising restaurant dialogue through a song and in pairs
Profile	Comprehension – reading profiles of 2 children Creating and presenting profile for themselves (name, age, family, food likes)

Themes covered (German)	National curriculum aims covered
Learning about the country and culture of Germany	Broadening cultural understanding
Greetings and introductions	Listening and speaking Looking at key elements of German pronunciation Asking and answering questions
Numbers, age and birthdays	Listening attentively (playing number bingo) Pronunciation Using basic number knowledge to work out numbers up to 100 Answering questions Saying date in German
Family	Learning vocabulary Grammar point – genders in German Exploring similarities between German and English Presenting information
Food	Food-tasting session Expressing likes and dislikes orally Practising restaurant dialogue Reading a menu
Hobbies	Learning vocabulary Presenting information Grammar point – verb always second idea in sentence
Profile	Reading text Creating own profile (name, age, family, hobbies) Presenting information
Top tips for studying a foreign language	Summing up their language learning What have they found easy/difficult – what can they do to help themselves Good habits to continue/tips for secondary school