

<b>HTPD Geography Overview</b>	
<b>Year 1</b>	
Locational Knowledge	<ul style="list-style-type: none"> <li>- Identify and name continents, oceans, countries and seas</li> <li>- Use simple compass directions to locate features on a map</li> <li>- Locate UK on a map and name the capital cities and seas</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>- Use geographical language to describe places (Brazil, Canada, South Africa and Hong Kong)</li> <li>- Use simple compass directions</li> <li>- Use globes, world maps and Google Earth to locate places</li> </ul>
Human & Physical Geography	<ul style="list-style-type: none"> <li>- Compare weather and seasons in different regions of the world</li> <li>- Key physical features: beach, coast, forest, mountain, sea, river, season, weather</li> <li>- Key human features: city, town, village, factory, farm, house and shop</li> </ul>
Geographical Skills & Fieldwork	<ul style="list-style-type: none"> <li>- Look at symbols on a map and use a key</li> <li>- Use aerial photos and devise a simple map</li> <li>- Understand and use locational &amp; directional language</li> <li>- Observe &amp; record information about the local area</li> </ul>
<b>Year 2</b>	
Locational Knowledge	<ul style="list-style-type: none"> <li>- Use maps and a globe to identify the 7 continents and 5 oceans</li> <li>- Use simple compass directions and directional language to locate features on a map and describe routes</li> <li>- Follow maps of the school grounds and use maps and compass directions to navigate a route and find locations</li> <li>- Locate the four countries &amp; capital cities in UK and understand their purpose</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>- Identify where London is and compare maps of London in present day to those of 1666</li> <li>- Compare a locality in the UK with a contrasting non-European country (Australia) and ask geographical questions</li> <li>- Express own views about a place</li> </ul>
Human & Physical Geography	<ul style="list-style-type: none"> <li>- Study maps, pictures and aerial photos to recognise landmarks and human and physical features</li> <li>- To know that hot &amp; cold places relate to equator and poles</li> <li>- Key physical features: cliff, hill, ocean, soil, valley, vegetation</li> </ul>

	Key human features: office, port, harbour
Geographical Skills & Fieldwork	<ul style="list-style-type: none"> <li>- Maps, keys, symbols</li> <li>- Draw own maps with key features</li> </ul>
<b>Year 3</b>	
Locational Knowledge	<ul style="list-style-type: none"> <li>- Use maps to locate countries and different areas in Europe, including the location of Russia</li> <li>- Key landmarks of a country</li> <li>- Use directional language</li> <li>- Locate and name the countries making up the British Isles and their capital cities</li> <li>- Locate major cities in UK that were bombed in WW2</li> </ul>
Place Knowledge	Map symbols – identify how features such as rivers, lakes and mountains are marked on a map
Human & Physical Geography	<p>Describe and understand key aspects of:</p> <ul style="list-style-type: none"> <li>- Earthquakes &amp; volcanoes, tectonic plates and fault lines</li> <li>- How volcanoes affect and impact human life and the environment</li> <li>- The water cycle</li> </ul>
Geographical Skills & Fieldwork	<ul style="list-style-type: none"> <li>- Eight points of a compass, 2 figure grid reference, ordnance survey maps and basic map symbols</li> <li>- Locational language to describe the location of points on a map of the school/local area</li> <li>- Environmental and weather surveys (eg rain gauge)</li> <li>- Aerial plan of school</li> </ul>
<b>Year 4</b>	
Locational Knowledge	<ul style="list-style-type: none"> <li>- Locate areas of similar environmental regions</li> <li>- Learn how the Roman Empire expanded</li> <li>- Learn how Britain changed during the Roman Empire – key towns and rivers. Map of Britain and how it has changed over time</li> <li>- Learn about different hemispheres and their countries</li> <li>- Revise continents and oceans</li> </ul>
Place Knowledge	Geographical features on a map
Human & Physical Geography	<ul style="list-style-type: none"> <li>- Process of rivers - study the River Wey</li> <li>- Learn about different climate zones around the world</li> </ul>

Geographical Skills & Fieldwork	<ul style="list-style-type: none"> <li>- Understand and use the eight points of a compass and 4 figure grid references</li> <li>- Visit River Wey and make field notes</li> <li>- Record measurement of river width/depth and river flow</li> </ul>
<b>Year 5</b>	
Locational Knowledge	<ul style="list-style-type: none"> <li>- Locate the main countries and principal cities in Europe and North or South America</li> <li>- Use 4 figure grid references</li> <li>- Locate Egypt and the Nile and understand its impact on the surrounding area over time</li> <li>- Locate features of the UK e.g. rivers, mountains, coasts and large cities</li> <li>- Study of Corfe as a region in the UK</li> <li>- Locate and name the main counties and cities in England</li> <li>- Identify the significance of latitude, longitude, Tropics of Cancer and Capricorn, Arctic and Antarctic circle, the Prime/meridian and time zones</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>- Understand similarities and differences between Guildford and a region in a European country - Tres Cantos, Madrid</li> </ul>
Human & Physical Geography	<ul style="list-style-type: none"> <li>- Climate zones</li> <li>- Different historical settlements over time</li> <li>- Land use around rivers – link the Nile to previous learning about the River Wey</li> <li>- Coasts and coastal erosion</li> </ul>
Geographical Skills & Fieldwork	<ul style="list-style-type: none"> <li>- Revise and use the eight points of a compass, 4 figure grid reference, symbols and key</li> <li>- Survey the use of land in the immediate locality of the school</li> <li>- Undertake a local traffic survey and collate data – compare Guildford to Corfe</li> </ul>
<b>Year 6</b>	
Locational Knowledge	<ul style="list-style-type: none"> <li>- Identify physical and human features</li> <li>- Study The Amazon in South America and Antarctica</li> <li>- Map how land use has changed in the local area over time</li> <li>- Locate the key topographical features including coast, features of erosion, hills, mountains and rivers</li> <li>- Climates of the world (relate to previous learning about hemispheres, Equator and the Tropics)</li> </ul>

	<ul style="list-style-type: none"> <li>- Contrast the biomes in South America and Antarctica</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>- Identify South America on a map</li> <li>- Identify geographical features associated with South America and Antarctica</li> <li>- Map the continent of Antarctica</li> </ul>
Human & Physical Geography	<ul style="list-style-type: none"> <li>- World map with continents, oceans, major rivers and mountain ranges, main lines of latitude and longitude, and biomes</li> <li>- Learn about and understand the formation of mountains and their role in the water cycle</li> <li>- Study the journey and features of the Amazon River</li> <li>- Learn about the causes and consequences of deforestation</li> <li>- Study of the city of Manaus – its human and environmental impact</li> <li>- Study and debate environmental issues and the impact of human activity - Macchu Picchu and Antarctic Treaty</li> </ul>
Geographical Skills & Fieldwork	<ul style="list-style-type: none"> <li>- Use 6 figure grid references</li> <li>- Include non- UK countries</li> </ul>