

# JTLYK YEAR 4

Dear Parents and Carers

We would like to say a huge thank you to all our parents and carers for supporting our High Ashurst residential and River Wey trip. From making sure your children had all the correct equipment, to volunteering to help - thank you!

The children have enjoyed looking through some of the photos of our time away and can talk about the activities they enjoyed the most. Importantly, the children can talk about things they wish they had tried harder at (like climbing that extra high rung of the high ropes) and what they did to help themselves feel better when tired or a bit nervous. We are very proud of the way the children helped each other and were not afraid to join others they did not know very well - making an impressive team effort!

This week back at school we have continued to learn more field athletic skills, with long jumps, relays and howler throwing. In computing the children impressed us with their learning of coding skills using the FMS programme. Ask your child what **fd**, **bk**, **rt**, **lt**, **pu** and **pd** means!

Have a lovely weekend!

Ben, Sarah and Sheena



## Spellings

This week's words contain pre-fixes:

incorrect, interior, illegible, illegal, immature, immortal, impatient, impossible, irregular, irresponsible

We will test these on **20th May**

## English

In SPaG this week, we reminded ourselves how to use a paragraph. We know that a paragraph is used to tell the reader about a change of time or place in our stories. We also use them to group ideas and themes in our writing and remember to leave a line space in between each one!

Using our own maps and photos of High Ashurst, we have been inspired to write a story that will have a plot, characters and a mystery! We are using notes to plan our stories carefully so that we can practise using descriptive language. We are thinking carefully about an exciting opening and are being careful not to give too much away at the start.



## Nits again!

Please check your child's hair this weekend - thank you!

## Maths

We have continued our understanding of decimals by learning about tenths and hundredths. We have converted decimals from fractions, used a place value chart to better understand values and then divided 2 digit numbers by 100.

**Keep practising those times tables!!**