

# JTLYK YEAR 4

Dear Parents and Carers

We have had a very busy week full of exciting learning and a very important visitor!

Our Year 4 scientists learned about the classification of mini beasts (invertebrates) this week, learning the terms for groups such as Arachnids, Annelids, Insects, Myriapods, Isopods, Molluscs. Can your child tell you which mini beasts belong in each group?

In PE, our athletes used their sprinting skills from last week to exchange a baton correctly in a relay race. In PSHE we continued our theme of talking about our feelings and emotions. We made a 'graffiti wall' of all those we could think of and then talked about how we use colour, temperature and imagined images to describe them eg. feeling blue, tickled pink, boiling with rage, cool as a cucumber and shaking like a leaf.

Please look out for a **parentmail** with a reminder of important information for our trip next week.

Have a lovely long weekend!

Ben, Sarah and Sheena



## Spellings

This week's words contain  
**pre-fixes:**

subheading, submarine,  
international, interrupt,  
superhuman, superlative,  
antiseptic, antibiotic, automatic,  
autobiography

We will test these on **7th May**

## English

In SPaG this week we practised using possessive apostrophes. The children need to remember that any word to the left of the apostrophe is the owner:  
Anna's bedroom was a mess. The girls' cloakroom had lots of pegs.

Using our class reader, 'There's a Boy in the Girls' Bathroom' as inspiration, the children have been writing diary entries for the character Jeff. We explored how the features of a diary are used (date, 'Dear Diary', first person, past tense, feelings and emotions). They began with Jeff's first day at his new school and how he felt about his first encounter with Bradley Chalkers. The children then wrote an entry describing Jeff's feelings, after he had been at school for a few days, and his developing friendship with Bradley.

## Maths

We moved on to decimals this week. We know that to divide a number by ten, using a place value chart, we move the numbers to the right. We also remembered  $6 \div 10 = 6$  tenths or  $0.6$ , for example.

**Keep practising those times tables!!**



**High Ashurst!**