

JTLYK YEAR 4

Dear Parents and Carers

We have had a very busy week full of exciting learning!

Our Year 4 scientists have continued to learn about plants and the function of their parts. Did you know that some parts are male and some are female? Ask your young scientist if they can remember. We carried out an investigation using celery and coloured water to show xylem and were amazed to observe them under the microscope. We have also been observing our beans growing in different (and hostile!) conditions and are curious as to how some of them seem to be growing watch this space.

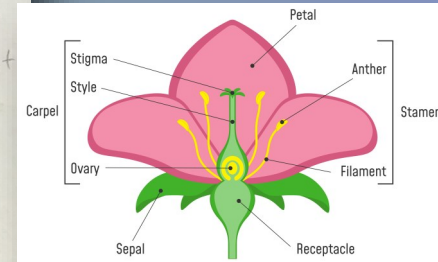
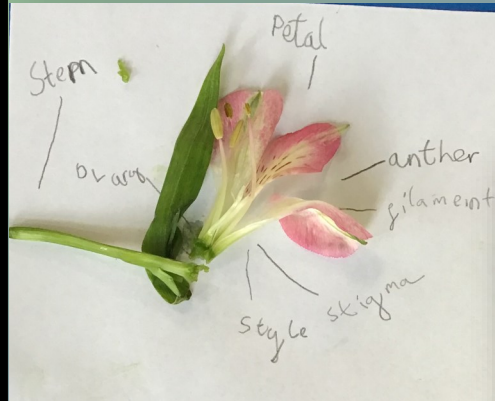
In PE our athletes practised using their jumping and starting positions for sprinting. In PSHE we had interesting discussions about different emotions and learned that experiencing these is a natural part of our wellbeing and mental health. The children talked about different ways of coping, including talking to a trusted adult.

Our Year 4 geographers were fascinated to take part in an Augmented Reality session about the River Wey today and learned all about the topography of our local river!

Finally, as we get closer to our residential trip to High Ashurst, please make sure that the children's kit list is ticked off and, if you are having any problems sourcing items, do let us know asap!

Have a lovely weekend

Ben, Sarah and Sheena



Spellings

These words have the 'z' sound:
positive, compose, deposit, zephyr, azure, blizzard, puzzled, used, confused, refused
We will test these on **29th April**.

English

In SPaG this week we revisited Standard English. We talked about celebrating different accents and even slang when speaking. However, when writing, we should use proper verb inflections and determiners e.g. 'Have you ate all them cakes?' becomes 'Have you eaten all of the cakes?'

We started our new class reader '*There's a Boy in the Girls' Bathroom*' by Louis Sachar (author of 'Holes'). Children made observations of the cover to try and guess what the book might be about. Having read the first two chapters as fluency practice, we chose adjectives to describe the main character, Bradley Chalkers. We then justified our choice using evidence from the text.

Maths

Building on our learning of fractions, this week we have looked at how to subtract from a whole number and mixed numbers. We remembered to look for the denominator in order to convert integers into fractions. We began our learning of decimals by looking at tenths as fractions and ended the week knowing that 0.1 is also a tenth and ten lots of 0.1 is a whole.

Keep practising those times tables!!