

HTPD Safety Sign Posts

	All	Reception	1	2	3	4	5	6
Repeat monthly	Who are your safe adults you can talk to in school?	Yes	Yes	Yes	Yes	Yes - during thoughtful assembly	Yes	Yes
	The existence of the HT feedback box - you can post in a message if you want to be private or anonymous.							
Ongoing	Keeping safe out and about, at the Wild Place, on visits to town.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
September	New friendships - stress, anxiety, new teachers , classes have been mixed	Yes	Yes	Yes	Yes	Yes- Buddy Day	Yes	Yes
September	New routines - crossing roads etc.	Yes	Yes	Yes		Yes,	Yes	
September	How to call for help in an emergency - dial 999	Yes	Yes					
October	Halloween - costumes, stranger danger, late dark nights, getting lost,					Yes - just before half term break	Yes	
October	Kitchen safety - keeping safe around hot ovens	Yes						
October	Thinking of others and the cost of living crisis - issues brought up by Harvest Festival.						Yes	
November	Bonfire night - danger of fire, fireworks and sparklers. Getting lost in the dark.	Yes - fire safety	Yes	Yes		Yes	Yes	
December	School holidays - increased time with screens,					Yes	Yes	
December	Christmas - poverty - children exposed to comparison with other children/families							
January	Christmas - issues with blended family get togethers or splits							
January	Fireworks - Chinese New Year and New Year's Eve							

February	Children struggling with cost of living crisis impact at home - cold homes, insufficient food. Safer Internet Day - Annual event	Yes	Yes	Yes	Yes	Yes	Yes	Yes
March	NSPCC day - resources used by all year groups - 5 types of harm, safe adults to talk to, introduce Childline phone number and website resources.	NSPCC materials used in class lesson. The Pants Rule	NSPCC materials used in class lesson	NSPCC day - visitor	NSPCC materials used in class lesson	NSPCC day visitor	NSPCC materials used in class lesson	NSPCC materials used in class lesson
March	Red nose day - thinking about other people with less than you. Potentially upsetting for children who are going without in their own homes.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
March	Road safety	Yes						
April	Lighter evenings - children might begin walking home alone - stranger danger,					Yes - before half term break	Yes	Yes
April	New access to mobile phones for some children in year 6 as they walk home and get nearer to being in secondary school - exposure for the first time to social media/whatsapp						Yes	
April;	First Aid						Yes	
May	School residentials - water safety, activity safety, separation anxiety, friendship issues.				Yes. Briefing for parents.	Yes. Briefing for parents	Yes, Briefing for parents	Yes, Briefing for parents.
May	How to protect myself when the weather is hot (sun safety).	Yes	Yes	Yes		Yes. Before playtimes	Yes	
May	SATs - exam stress, parental stress/pressure							Yes
May	First Aid						Yes	
June	School trips - child worries and parent worries.	Yes	Yes	Yes				Yes
June	National spike in domestic violence due to football competitions e.g. The World Cup. Drinking related accidents. Discuss healthy relationships at home and who you can talk to at school if you need to.							

July	Transitions - extra stress - time of change for all children. Classes getting mixed.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
July	Holidays - time with screens, water danger - swimming, getting lost, road crossings					Yes - end of term	Yes	Yes
July	End of term activities - worries about sports day	Yes	Yes				Yes	
July	Attachment/loss of teacher relationships. Social stories for some children/discussions with whole class.	Yes	Yes	Yes	Yes	Yes	Yes	Yes
July	Safe spaces out and about in town centres etc. e.g. for year 6 or older children. Where might these be?							
<u>Other events not linked to a time of year</u>								
Moves every year	Ramadan -which occurs at different times each year and may cause excitement/fasting challenges for children and/or their families. The Eid celebrations move and may also have fireworks which can be a hazard for unsupervised children.							
Sept to Nov	Diwali - firework celebrations.							
Grief	Please be aware of individual children in your class that may have been bereaved and could be upset by topics of conversation that arise in your class. Please make sure other adults teaching your class are aware of any children affected by grief.							