

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

- **Intent** - Curriculum design, coverage and appropriateness
- **Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment
- **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£ 37'040 (HT £19'840 / PD £ 17'200)
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 436
Total amount allocated for 2022/23	£ 37'040 (HT £ 19'840 / PD £ 17'200)
Total amount of funding for 2023/24. To be spent and reported on by 31 st July 2024.	£ 37,476

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p><u>Y6 Swimmers</u> 96% can swim 25m using 3 strokes, jump in, submerge head, climb out without using pool stairs 4% cannot swim</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p><u>Y6 Swimmers</u> 96% can swim 25m using 3 strokes, jump in, submerge head, climb out without using pool stairs 4% cannot swim</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><u>Y6 Swimmers</u></p>

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	<p>96% can swim 25m using 3 strokes, jump in, submerge head, climb out without using pool stairs 4% cannot swim</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes Year 5 and Year 6 catch up sessions</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	£42,826	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Thriving sporting culture throughout the school – children who love being active</p> <p>High quality PE teaching across the school – children know how to use their bodies in athletically</p> <p>Active elements to every day – children realise the benefits of regular movement</p> <p>Identify and support least active students</p> <p>Competitive opportunities for all – children to be given opportunities to represent the school and experience competition</p>	<p>Staff to incorporate at least 2 hours of PE into their weekly timetable</p> <p>PE support staff work across year groups supporting their PE provision with planning support and resourcing</p> <p>Use teaching experts to support less confident teachers</p> <p>Pupils to take part in daily runs</p> <p>Timetable to use outdoor equipment weekly</p> <p>Range of clubs- before school, lunch and after school</p> <p>Links with at least 8 external clubs</p> <p>Deliver a skills focussed curriculum</p> <p>Sports coordinator networking with local clubs (focussing on free places for PP)</p> <p>Questionnaire sent out to all students to identify</p>	<p>Fully established across both sites. Children see PE as an integral part of their week.</p> <p>PE staff working collaboratively with class teachers on planning and delivery across all year groups.</p> <p>Gymnastics expert working through new teachers to support their teaching practice. Teachers reporting more confidence and children’s knowledge of 5 key shapes firmly established.</p> <p>Trim trail timetabled across lunch and break time. Pewley has a range of play equipment on offer.</p> <p>Broad range of clubs with high attendance across full cohort. New</p>	

	<p>least confident and least active</p> <p>6 Weeks swimming catch up for least confident swimmers in Year 6.</p>	<p>skills being acquired for many children in many areas.</p> <p>Many outside links established. Guildford Rugby Club and Surrey Storm involved and running events for our school and across Guildford schools.</p> <p>Children taking daily lesson breaks for exercise.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Thriving sporting culture throughout the school – children who love being active</p> <p>Values based approach to PE teaching – children living the school values through the PE curriculum</p> <p>Promote school sports to parents Young leader recognition – children to learn to lead and to see the benefits of being a leader.</p> <p>Raise sporting expectations of all students – everyone feels involved and part of school sport.</p> <p>Healthy lifestyles for all, for life</p>	<p>Sports Coordinator employed to promote sports and improve engagement across the school</p> <p>Ensure values are demonstrated in lessons and in competitions</p> <p>Assemblies led by pupils celebrating achievements and major sporting events.</p> <p>Sports noticeboards with team news and success stories</p> <p>House competitions to be held and points awarded</p>	<p>Sports co-ordinator role continues to evolve and grow. Supporting Sports crew in developing their activities across the school.</p> <p>Children demonstrate excellent sportsmanship at all competitions. Handshakes and 3 cheers and all a part of the experience.</p> <p>Children always checking to see what is going on at the noticeboard. Children motivated to be chosen for events to see their name and be part of school sports.</p> <p>House XC, Sports day, Potted Sports all a resounding success with the</p>	

Regular PE training – teachers feel confident to deliver the curriculum and pupils know the curriculum

whole school community taking part. Everyone having fun and being active.

Healthy Living week at Pewley celebrating movement and healthy lifestyle choices. Children being taught the importance of a balanced lifestyle.

3 star mark awarded by Active Surrey for Pewley sports offering.

HT awarded platinum award for sustained excellence in their sports provision.

88% of Y6 children
82% of Y5 children
80% of Y4 children
73% of Y3 children

Swimming
96% can swim 25m using 3 strokes, jump in, submerge head, climb out without using pool stairs
4% cannot swim

23-24 Fixtures - Autumn & Spring term.

76% of Y6 children have been invited to represent Holy Trinity
60% of Y5 children have been invited to represent Holy Trinity
60% of Y4 children have been invited to represent Holy Trinity
40% of Y3 children have been invited to represent Holy Trinity
(low due to only 1 Sportshall team

		<p>this year) (These are predicted to increase by the end of the summer term to around 80% in Y6, 75% in Y5 and 65% / 70% in Y3 & Y4. Number of External Competitions and Fixtures Autumn & Spring Term = 53 Total number over the academic year = 66</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enhance the knowledge, confidence and skills of staff to ensure the quality of PE is consistently high across the school</p> <p>Concise curriculum map – children’s learning is progressive</p> <p>Orienteering training for all – children to know that PE can offer many different life skills – map reading</p>	<p>Curriculum maps & progression of skills document to support teachers planning.</p> <p>Coordinator and experts to team teach/support teaching staff</p> <p>Gym specialist to support teaching of gym across KS2</p> <p>Cover for PE lead to monitor PE across the school, including curricular and extra-curricular PE</p> <p>Revised gym planning implemented by Pewley Sports Lead</p>	<p>Teachers have established curriculum spine from which to teach and plan. Children’s lessons are delivered in a logical sequence.</p> <p>Staff inset delivered and teachers feeling more confident in subject knowledge and in up to date thinking regarding teaching PE.</p> <p>All HT teachers have now spent time with gym specialist. Whole school planning for gymnastics is established and working. Teachers more confident and children more</p>	Gym specialist to begin working at infant site.

	<p>Support for Fundamental Movement Skills (FMS) introduction in Year R.</p> <p>PE Leader to be supported by members of the SLT to ensure effective subject leadership and monitoring</p> <p>Regular lesson drop ins from PE lead</p> <p>Sports lead at Pewley organising healthy living week</p> <p>Whole staff orienteering training from Enrich Education New Orienteering course mapped and supplied by Enrich education</p> <p>Access to new online orienteering resources and platform</p>	<p>confident.</p> <p>Pupil chats show that children learning key sticky knowledge in PE lessons</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All pupils engaged in extracurricular clubs or teams – children see the value in being active and part of a team</p> <p>Diverse curriculum plan</p> <p>Healthy Week – pupils understand the importance of a healthy body and healthy mind.</p> <p>Every child to be water safe by Year 6</p>	<p>Purchase equipment for new sports</p> <p>Free sporting clubs offered before school, after school and at lunchtimes.</p> <p>Outdoor and adventurous activities timetabled three times a term per child</p> <p>OAA during Residential and activities week</p> <p>Involve a range of external clubs - skipping, dance, football</p>	<p>3 star mark awarded by Active Surrey for Pewley sports offering. HT awarded Platinum for the continued sporting excellence</p> <p>Sports clubs up and running with over 10 free active clubs available throughout the week</p> <p>Trim trail timetabled</p> <p>High participation numbers, over 75%</p>	<p>Find more time for sports leader and coordinator to monitor progress</p> <p>Gym lead continuing to develop and work on our gymnastics planning.</p>

	<p>Links made with Guildford Hockey Club to run sessions</p> <p>Sports coordinator working on full fixture calendar</p> <p>Sports coordinator leads Guildford Primary Schools Sports Association – encouraging local schools to take part in sports so that we have a thriving sports calendar in Guildford</p> <p>Sports coordinator to support teachers in their active club offering</p> <p>New curriculum plan delivered to teachers with wide range of activities included in curriculum</p>	<p>in each year group at active clubs</p> <p>Thriving sporting calendar established by GPSSA. Further fixtures arranged with local independent</p> <p>Sports leads working alongside teachers in planning and implementation of active clubs</p> <p>School equipment kept up to date.</p> <p>Fit and Fun club set up to target less active Year 6 girls. 10 girls attending every week and reporting a love of being part of the active group.</p>	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop sporting attitude, focusing on our school values and our PE principles of collaboration, independence, engagement and perseverance To develop pupil voice in PE High quality sporting calendar with opportunities for all</p>	<p>Regular whole school intra competitions throughout the year</p> <p>Young leaders attending Surrey training</p> <p>House XC planned and running for first term to be led by Young Leaders</p> <p>PE coordinator working on sponsorship to supplement payments for student football and netball kits</p> <p>Personalised emails to parents to encourage children to take part in school and out of school teams</p>	<p>3 star mark awarded by Active Surrey for Pewley sports offering. HT awarded Platinum for the continued sporting excellence</p> <p><u>Clubs Participation</u> 88% of Y6 children 82% of Y5 children 80% of Y4 children 73% of Y3 children</p> <p><u>Y6 Swimmers</u> 98% can swim 25m using 3 strokes, jump in, submerge head, climb out without using pool stairs 2% cannot swim</p> <p>23-24 Fixtures - Autumn & Spring term. 76% of Y6 children have been invited to represent Holy Trinity 60% of Y5 children have been invited to represent Holy Trinity 60% of Y4 children have been invited to represent Holy Trinity 40% of Y3 children have been invited to represent Holy Trinity (low due to only 1 Sportshall team this year)</p>	<p>Continue to grow competition calendars especially for PP and non active groups.</p> <p>House competitions in every term.</p> <p>Continue to build ties with local school through the Guildford Primary school sports association.</p> <p>Further growth of Outdoor and adventurous learning curriculum</p>

		<p>(These are predicted to increase by the end of the summer term to around 80% in Y6, 75% in Y5 and 65% / 70% in Y3 & Y4.</p> <p>Number of External Competitions and Fixtures</p> <p>Autumn & Spring Term = 53</p> <p>Total number over the academic year = 66</p>	
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