

Narrative

This term we start off with thinking about microhabitats within the school grounds. We then move out from exploring our school grounds, to the Wild Place which we also discover has been home to some Wild Things. After that we explore more of Guildford with an exciting treasure hunt. Guildford continues to be a comparison point throughout our topic and ensure that we have a strong sense of place.

Throughout the whole of this topic, we develop our mapping and route finding skills including the use of a key and basic symbols. We follow map routes, learn to use a compass and use directional language to navigate routes.

Once we have explored different features of the UK, we will be using our own airport lounge as a departure point to the other side of the world to start the second half of our topic in Australia. Australia Day is a highlight of the term. We start our trip to Australia with a "stay" in Sydney, where we draw lots of comparisons between Sydney and Guildford, especially climate. We then visit Uluru, the Daintree Rainforest and the Great Barrier Reef. We will explore the different climate zones and habitats as well as the animals and how they have adapted to their environment. This term will include many opportunities to explore school grounds and our local area and discover more about mini beasts.

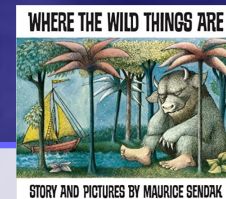


Computing

- Using Digimaps to explore Guildford and Australia
- Using iPads to research animals
- Use QR codes to visit trusted sites
- Saving images to create picture collages

Home and Away

Year 2, Summer Term



English

- Design a Wild Thing and describe it using adjectives
- Write about a setting using descriptive words and phrases
- Wild Thing comprehension activities
- Recounting Guildford treasure hunt trip
- Comparisons of Guildford and Sydney including diagrams, explaining similarities and differences between the features of the two locations and expressing their own opinions and preferences
- Information texts about the adaptations of different animals
- Writing captions about pictures
- Travel journal writing, recounting the trip to Australia
- Reading and exploring traditional dreamtime stories and then writing some of their own
- Writing letters to pen pals in an Australian school
- Create a tour guide about Australia

Geography

- Use simple compass directions and directional language to describe locations of features on a map and routes
- Follow maps of the school grounds and use maps and compass directions to navigate a route and find locations
- Use maps and globes to locate the UK, the four countries and the capital cities; understanding their purpose
- Study pictures of localities within the UK and of contrasting countries, then comparing Guildford to Australia
- Use key vocabulary to describe locations
- Study maps and aerial photographs to recognise landmarks and human and physical features
- Explore similarities and differences (human and physical geography) between Guildford and Australia as well as comparing climates
- Communicate geographical findings through reports

Science

- Seasons - different climates around the world; seasonal change
- Animal classification
- Microhabitats - Wild Place detectives
- Observe and record the features around the school: plants and animals
- Habitats and how they provide the basic needs of different kinds of animals and what animals need to survive
- Learn how animals are adapted to suit their environments

Music

- Sing traditional English songs, exploring beat, pitch and rhythm
- Listen to and explore traditional Australian music
- Explore music by various Australian artists

Art and DT

- Compare the work of Ruth Taylor and Yayoi Kusama. The children will produce their own art work inspired by these two very different artists, using our surroundings as inspiration
- Design, make and evaluate a bug hotel from wood

Maths

- Tally charts and block diagrams to communicate geographical findings
- Interpret climate graphs