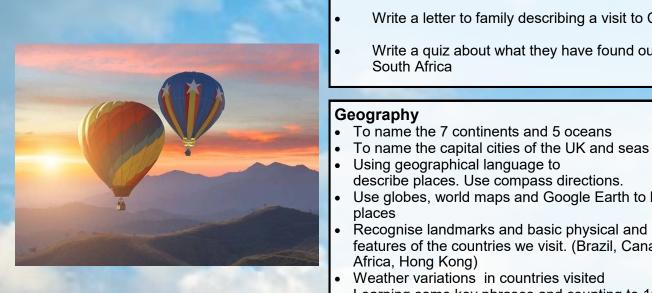
#### **Overview**

This half term we are going to be hot air ballooning around the world and finding out about the world after having read 'Around the world in 80 days'. We will be learning about different places from books, the internet, maps, atlases, globes, photographs and people.

In July we are going on trip to Painshill Park and we will be practising our map reading skills.

#### Science

Investigation with a balloon using hot and cold water.



# Year One Summer 2 Around the world in 80 days

Read: Around The World in Eighty Days' based on a book

Write a postcard from a capital city in the U.K

Fact files on Brazil, Canada, South Africa, Hong Kong

5 sentence story based on an adventure in the Brazili-

Write a letter to family describing a visit to Canada

Write a guiz about what they have found out about

describe places. Use compass directions.

Weather variations in countries visited

Use globes, world maps and Google Earth to locate

Recognise landmarks and basic physical and human

Learning some key phrases and counting to 10 in the language of the country we are learning about on a given

features of the countries we visit. (Brazil, Canada, South

English

•

•

by Jules Verne

an rainforest

South Africa

Africa, Hong Kong)



## Music

- Recognise and repeat pitch . •
- Create and compare music from different countries
- Recognise and repeat pitch through bodies/ movement and instruments.

## Art

Explore art from around the world, for example:

- Paint a hot air balloon
- Parrot drawing and painting – Tarsila Schubert
- Bearded seal /owl—Kenojuak Ashevak
- Silhouette in Africa—Mariaan Krog •
  - Junk boat collage—based on 'Dukling' (last junk boat)

## D.T.

Cooking and baking a range of traditional • foods from different countries.

### Computing

- Navigate Google Earth to search for specific towns, cities and countries
- Use digimaps
- Teach computing

 Look at symbols on a map and use a key. Devise a simple map

week

places