

## English

- The children create a character and keep a journal as that character throughout the term. This is a record of everything they learn about life in Britain from 1750 to 1900
- The journal includes diary accounts, overheard conversations and letters
- The Highwayman: we retell the story from a character's perspective
- We write love letters from one Highwayman character to another!

## Music

- Victorian Music Hall and Victorian Street Cries
- Composing their own street cries to form a class composition
- Light and Day (Leavers' Song)
- Performing on boomwhackers the baseline to Light and Day

## Science

- Research the different sources of light used in the 18th and 19th Centuries
- Introduction to the advancements in electricity in the Victorian era
- Plan a fair test to see which factors affect the brightness of the bulb

# Summer Term—Time for Change

## Narrative

We begin in 1750, living in Salop (present day Shropshire) and relying on subsistence farming and cottage industry to live. As the Agricultural Revolution takes off, we find that there is less work for us and less land to farm and something has to change. In the cities, the Industrial Revolution is changing the landscape, the employment and the daily lives of the ordinary people, and we make the decision to move to where the work is, hoping for a better life. Once there, we find that the big city and the factory jobs are not as exciting as we thought they would be. At this point we suddenly find ourselves in 1880 and we should be at school! We spend a week at school before being lured into an apprenticeship by the Guild of Master Craftsmen. We work hard at our chosen apprenticeship, indentured to one of a selection of tradespeople, and produce some wonders of the Victorian Age. We culminate the term with The Great Exhibition which showcases our work, and is opened by Queen Victoria and Prince Albert!

## History

- Timeline of major historical periods, timeline of Georgian and Victorian monarchs
- Agricultural Revolution, Industrial Revolution, social reformation and links between these
- Farming and manufacturing development
- Compare life in the city and life in the country during the Industrial Revolution
- The significance of the Industrial Revolution on Britain
- Colonisation and Slavery
- British Empire— Golden Age... or not?

## Maths

- Imperial measures
- Imperial money in Britain
- Designing a steam fair and accounting for costs and revenues with the aim of making a profit

## RE

- What does the Bible say about moving on?

## MFL German

- Hobbies
- Profile
- Tips for studying a foreign language

## Art and DT

- Watercolour painting of a view contrasting urban and rural life circa 1800
- A range of craft activities inspired by cottage industries, e.g. soap making, candle dipping, rag weaving, straw weaving
- Design, make and evaluate a finished product in the role of a Victorian apprentice, e.g. tailoring, carpentry, photography, printing, cookery
- Significant reformer stamp design
- William Morris
- Flower print motifs with lines of symmetry