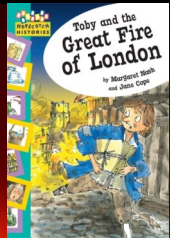
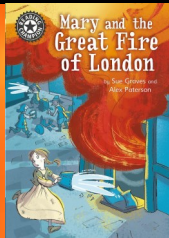


Year 2, Autumn Term 2

FIRE



NARRATIVE

After half term our learning will be based around fire! We will begin with an exciting fire week which will incorporate fire safety and science investigations.

Following this, we will be setting the Great Fire of London in historical context and sequencing the key events. We will be comparing life in 1666 with the present and comparing the fire service then with now. We will enjoy reading from the diary of Samuel Pepys in relation to The Great Fire of London and how/where it started.

We will learn more about how London changed following the fire and the rebuilding that took place during our exciting visit to St Paul's Cathedral. We will admire Sir Christopher Wren's dome structure which will be compared later in the term to the Millennium Dome designed by Richard Rogers.

English

- Instruction writing in connection with fire safety.
- Diary writing based on the diary entries of Samuel Pepys
- Recount of our visit to St Paul's Cathedral
- Story writing including retelling the Christmas Story

History

- Learn about the lives of people living in 1666 and compare this to their own lives in the present day
- Learn about significant national events—the Great Fire of London
- Learn about lives of significant individuals: Samuel Pepys, and Sir Christopher Wren as well as King Charles II
- Learn about some changes within living memory: Richard Rogers and the Millennium Dome/O2 Arena
- Compare life in 1666 with present day: food and houses
- Compare fire fighting equipment in 1666 with present day
- Create a timeline of events during the Great Fire of London
- Explore various artefacts and sources to learn more about the events
- Recognise the impact of the Great Fire on the design of London, especially St Paul's Cathedral

Music

- Sing songs in rounds (London's Burning) and campfire songs
- Call and response rhythm work
- Explore the music garden and a range of musical instruments, working on pitch to create a fireworks soundscape
- Learn songs for the Christmas play

Computing

- Use <https://www.fireoflondon.org.uk/game/> to learn about sources and the events during the Great Fire of London

Science

- Investigate the properties of materials, particularly focusing on leather buckets for firefighting
- Investigations related to fire and the fire triangle
- Plan an investigation and begin to understand the principal of a fair test

Geography

- Identify where London is on the map
- Compare maps of London in the present day to those of 1666 and explore how London has evolved over time.

Art and DT

- Observational drawings of St Paul's Cathedral
- Look at classical paintings of the Great Fire of London which then inspire building silhouettes for a large fire collage
- Design, make and evaluate Tudor houses using learnt cardboard joins and building for stability
- Design, make and evaluate a Christmas card
- Making props for Christmas play