YEAR 3
Summer Term
Guildford 1939-45

Science

- Light- reflection, shadows and light sources
- Simple circuits – Grainger Danger! Early warning system
- The sun as a primary light source

Art & DT

- Blitz pictures
- Book cover - design a scrapbook style
- 'Flat evacuee' design
- Cooking – 'Thrifty' wartime recipes
- Sewing/patchwork- bunting design
- Henry Moore Air Raid Shelter Art
- Observational drawing WW2 artefact
- LS Lowry – VE Day

English

- Flat Evacuee letter
- Create an evacuee character
- Blitz poems
- Letter from an evacuee (character building)
- 1st person recount of a local bombing
- Spywatch
- Exploring children's wartime literature
- Guildford's experience of the Blitz
- Newspaper reports
- Class story 'Little Manfred'
- Historical perspectives – Rose Blanche and Otto
- Writing a WW2 diary

Maths

- Angles / Direction – searchlight angles
- Code breaking –Enigma/ Bletchley Park
- Spywatch - Perimeter
- Targets- adding/ subtracting
- Time – including military time
- Money- 'rationing' problems (shop for a meal)

History and Geography

- Guildford as a centre for Home Front training
- Maps:
  - Identifying countries in Europe
  - Locating major cities on a UK
  - Basic OS symbols/2 fig grid ref
- Local History- map of local area. How has it changed since WWII?
- The men of Charlotteville – WW1 and WW2 local history study

Computing

- Simple algorithms
- Discovery Coding

VISITS/ OTHER

- Henley Fort outdoor centre
- London Road Station- Billeting role play
- Community Links – VE/VJ tea party
- Y3 Sleepover

Music & Drama

- Singing – wartime songs
- Music of the era – Glenn Miller, Vera Lynn
- Blitz compositions
- Dance crazes – jitterbug/ Lindy hop/jive
- Evacuee scenes & Blitz Drama
- WW2 Tea Party
- Percussion call and response

RE

- Places of worship as comfort and refuge
- War & peace – Is it ever right to fight? Conviction & belief- Conscientious objectors
- Arguments & conflict- how to resolve arguments
- What is the Holy Trinity?