Science

Compare and group rocks based on their physical properties. Learn about how rocks are formed and the three main groups- igneous, sedimentary and metamorphic

Learn how fossils are formed and make our very own fossils!

Art

Water themed poly-block printing based on the work of the artist Katsushika Hokusai

Create an imaginary island and design its tribal clothing based on their chosen cultural narrative. Look at the work by Yinka Shonibare

Special Events

Dorset residential trip-Brenscombe Farm

Fieldwork trip in Guildford town centre and around Guildford Castle

Year 2 bible handover at Pewle



Five Explore...

Summer Term

A journey to Dorset and back to Guildford

In this term we explore the world, through reading Michael's exciting adventure in Kensuke's Kingdom. The children go on an adventure of their own during our residential trip to Brenscombe Outdoor Centre.

We start with a study of Guildford and the surrounding area focusing on the use of land and its environmental impact. We end the term, focusing on coastal erosion and impact this has on different communities and stakeholders.

English

Read Michael Morpurgo's Kensuke's Kingdom

Write a travel email describing Michael's journey on the Peggy Sue

Create character mind maps based on Kensuke's Kingdom

Use the writing of Pie Corbett and Valerie Bloom to inspire poetry writing based on 'A Day at the Coast'

Create an animal campaign poster and leaflet

Geography

Name and locate counties and cities of the United Kingdom, looking at their human and physical characteristics

Use Digimaps to look at land use patterns over time (urbanisation)

Use fieldwork to observe, measure, record and present the human and physical features in Guildford and Corfe

Compare and contrast Guildford to Tres Cantos, Madrid focusing on urban planning and development

Explore key features of a UK coastlinearches, stacks, blowholes and caves

Learn how the sea and weather conditions shape the UK coast through the process of erosion

Investigate the effect of erosion on coastal communities and the use of sea defences

