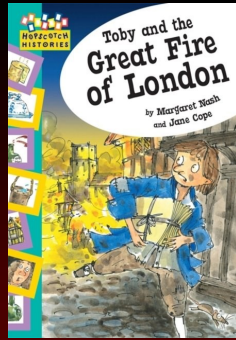
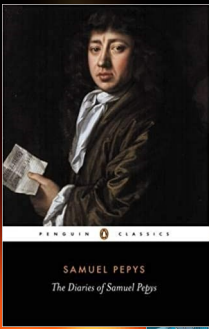


## Year 2, Autumn Term 2

# Great Fire of London



### NARRATIVE

After half term our learning will be based around the Great Fire of London! We will begin with an exciting fire week which will incorporate fire safety and science investigations.

Following this, we will be setting the Great Fire of London in a historical context and sequencing the key events. We will be comparing life in 1666 with the present and contrasting the fire service then with now. We will enjoy reading from the diary of Samuel Pepys in relation to The Great Fire of London and how/where it started. We enjoy fictional stories based on this true event too, using these to inform our diary entries.

We will learn more about how London changed following the fire and the rebuilding that took place during our exciting visit to St Paul's Cathedral. We will admire Sir Christopher Wren's dome structure whilst finding out about all the versions of the cathedral that came before it.

### English

- Diary writing based on the diary entries of Samuel Pepys and imagining what it would have been like to live through the Great Fire of London
- Diary recounting our visit to St Paul's Cathedral
- Writing poetry inspired by fire and fireworks

### History

- Learn about the lives of people living in 1666 and compare this to their own lives in the present day
- Learn about significant national events—the Great Fire of London
- Learn about lives of significant individuals: *Samuel Pepys, and Sir Christopher Wren as well as King Charles II*
- Compare life in 1666 with present day: food and houses
- Compare fire fighting equipment in 1666 with present day
- Create a timeline of events during the Great Fire of London
- Explore various artefacts and sources to learn more about the events whilst considering their value
- Recognise the impact of the Great Fire on the design of London, especially St Paul's Cathedral

### Music

- Sing songs in rounds (London's Burning) and campfire songs
- Learn songs for the Christmas play

### Computing

- Use <https://www.fireoflondon.org/game/> to learn about sources and the events during the Great Fire of London
- We will learn about algorithms
- We will learn how programming projects have code and artwork
- We will learn to debug algorithms

### Science

- Investigations related to fire and the fire triangle
- Plan an investigation and begin to understand the principal of a fair test

### Geography

- Identify where London is on the map
- Compare maps of London in the present day to those of 1666 and explore how London has evolved over time.

### Art and DT

- We spend time looking at the work of Stephen Wiltshire
- We spend more time practicing our pencil grip, pencil pressure as well as shading techniques
- We then produce further pencil sketches based on images of buildings from the time of the Great Fire