

Narrative

This half term is all about exploring and changing well known and well-loved fairy tales. We will begin this by reading lots of stories and have a dressing up day. We will explore what makes a good fairy tale and use this to create our own stories or adapt well known ones. As part of the topic we enjoy an exciting art week.

We also have our Easter celebrations this term. The children will learn about the Easter story and enjoy moments of peace and reflection during Pause Day. We talk a lot about why the Easter story is seen as encouraging and why this is an important time for Christians.



Year One Spring 2 Terrific Tales!



English

- Share traditional stories and fairy stories
- Enjoy rhymes and poems, recite some by heart
- Comparing characters in different stories
- Role play and hot seating using voices appropriately
- Learning and adapting well known traditional tales.
- Encouraging children to talk about books they have read to the class.

Art

- Art Week: Develop a wide range of techniques in using pattern, colour, texture, line, shape, form and space.
- Collage– create a castle made out of different materials
- Lino printing – use ink, lino prints and rollers to print a range of fairy-tale themed prints
- Weaving
- Watercolour and sketching – Little Red Riding Hood
- Romanian artist Madalina Andronic
- Paul Klee 'Castle and sun'

D.T

- Investigate and evaluate different materials for building the three little pigs' houses.

P.E.

- Dance
- Tennis
- Badminton



Science

Materials

- Testing materials for strength
- Building a house for the three little pigs

Seasonal Changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons
- Observe how day length varies
- Gather and record data to present findings

Computing

- Teach Computing

Music

- Create and compose music as a soundtrack to Jack and the Beanstalk and Goldilocks and the Three bears.

