

# Just to let you know...

## BENTLEY COPSE: Help Needed!

### Wednesday 4th:

Lifts to Bentley Copse

Snack time 10:30—11:30 x 1 helper

Snack time 2:30—3:30 x 1 helper

Activity helpers 2:00 -5:00

Evening Meal Prep 4:00-7:00 x2 helpers

Serving and Washing up 6:00—8:00

Hot choc and washing up 8:30-9:30 x 1 helper

### Thursday 5th:

Breakfast 7:15—9:00 x 4 helpers

Snack time 2:30—3:30 x 2 helpers

BBQ set up and light 4:30—5:30 x 3 helpers

Cook, serve, clear up 5:30—7:00 x helpers

### Friday 6th:

Breakfast 7:15—9:00 x 3 helpers

Breaking camp 8:00—10:30

## MATHS

In Maths this week, Year 4 have been looking at a variety of graphs and discussing how information can be presented in a range of ways. Pupils have been answering questions by analysing data in graphs and tables.

Have a go at the Mathletics task for this week.

<http://www.mathletics.co.uk/>

Dear Parents,

Many thanks to those of you who have already signed up to help us at Bentley Copse. We still need a few slots filled so please come and sign up or let your child's class teacher know if you can join us!

### Homework: Maths Data Handling

Please make sure you child completes the data analysis homework by Monday 12th May.

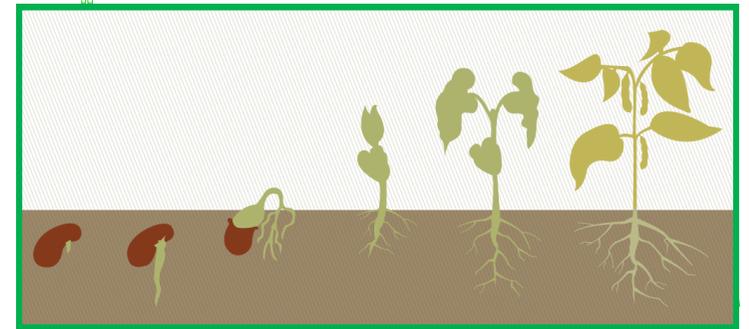
Have a great weekend.

Mel, Sheila and Julia.



## Germination

The children have been looking at The process of germination and have set up seed investigations to observe what the optimum factors are needed for a bean to grow. We have also spent time discussing why a 'fair test' is Important. Why not ask your child to tell you about the variable they have chosen to change in their test.



## ENGLISH

This week the children have been given the task of choosing and researching a plant species. The focus has been to use a range of sources (including non-fiction texts and i-Pads) to research and collate relevant information. Pupils have then used the gathered facts to present their findings in the form of a fact-file.

Why not ask your child about their chosen plant and any interesting facts they found out?