

# Just to let you know...



## LEAPS

### **L**earning and Development

### **E**nabling Environments

### **A** Unique Child

### **P**ositive Relationships

This week the children have continued to work on their LEAPs projects. Pupils have had to plan carefully what pieces of work they will produce, which link to the original questions on their topic narratives. It would be fantastic if you could encourage your child to do any further research outside of school, to contribute towards the final showing of their work, next Wednesday.

Examples of work produced so far:

- Poems
- Paintings
- Life cycle drawings and explanation
- Graphs and charts

Dear Parents

Please remember that next Tuesday (16th) at 1:30 is Sports Day and your child should have their full house PE kit.

Another important date for your diaries is Wednesday 17th July, 2:45-5:00pm. This is when you will have the opportunity to come and look around Year 4 to view all the work the children have produced for their LEAPs.

We hope you have a fantastic weekend and long may the beautiful weather last!

Best wishes,

Mel, Nick and Julia.

In Maths this week, Year 4 have been continuing their proposals for the redesign of the Nature Area. Pupils have had to consider how they can get more funding to increase their £7000 budget, detailing how and why they would spend further money. We then enjoyed hearing each groups presentation of their proposal and voting on the best one!

### **This Week's Spellings**

<b>correction</b>	<b>terrific</b>
<b>construction</b>	<b>allergic</b>
<b>production</b>	<b>energetic</b>
<b>variation</b>	<b>artist</b>
<b>creation</b>	<b>specialist</b>
<b>pollination</b>	<b>extremist</b>
<b>education</b>	<b>scientific</b>
<b>horrific</b>	<b>photographic</b>

**Why not ask your child to tell you  
all about what they have  
found out from  
researching their LEAP?**

