



Just to let you know...

Maths

We have been using cake to work out fractions! Using this knowledge we have learnt about different types of fractions and how to order them. We then learnt about equivalent fractions working first with $\frac{1}{2}$ and $\frac{1}{4}$ and built up to more difficult denominators such as $\frac{1}{5}$ and $\frac{1}{7}$.

Which is bigger $\frac{2}{3}$ or $\frac{1}{5}$? Can you prove it?



Literacy

As part of our Tudor topic we considered the legacy left to us by William Shakespeare. We looked at the witches spell, Act 4 scene 1, and enjoyed performing this in our classes. When writing our own, we focused on rhyming couplets, alliteration and onomatopoeia. The children have worked hard at looking for more powerful verbs and adjectives.

Spelling

depart
rewrite
illegal
unbalanced
disappear
decompose
misunderstand
recycle

Lists

demotivate
misunderstand
indestructible
unacceptable
disrespectful
independent
uninhabitable
illegible

Our Tudor Banquet was a huge success! The children looked amazing in their costumes and thoroughly enjoyed the different activities available; they impressed us all with their musical skills, agility, dancing, acting, and culinary knowledge. Please look at the photos on the web site.

HOMEWORK

Don't forget to complete your Mathletics tasks.

There is a link to the 100 word challenge on your blog roll. Read the prompt and write a response in 100 words!