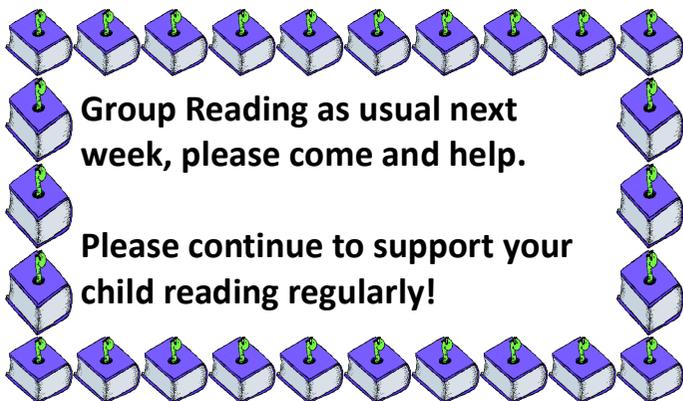


This week we have been discussing and planning Victorian stories. On Tuesday, Year 6 met two, very different characters from a Workhouse. Pupils spent the question and answer session finding out about their experiences in the workhouse and its impact on their lifestyle.

Year 6 have also been learning about the life of Charles Dickens and studying his fantastic examples of characterisation (Artful Dodger, Oliver Twist and Fagin to name a few!). Ask your child about the characters they have planned to use in *their* story and see if they can give you a fantastic description!

Spellings:

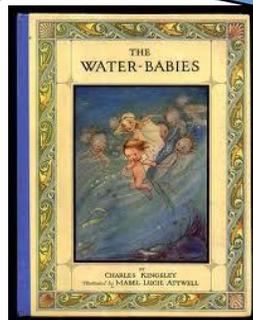
head, attention, recent, additional, illuminate, probably, causing, directly, effectively, distraction, surroundings, expecting, uncomfortable, difficult, texture, fascinating, friends, vary, natural, importantly.



Group Reading as usual next week, please come and help.

Please continue to support your child reading regularly!

Just to let you know...



We have been so impressed by the children's spirit of enquiry about the Victorians. They are thriving with the challenge of planning their own learning. Ask them about their LEAPS project. They may choose to be doing some work at home and you could help by finding good websites/ books etc.

Dear Parents,

Enjoy your bank holiday Monday off next week.

Remember to have your hoodies forms and money handed in to the office by 11th May. Please can you also remember to have all Preston Montford forms handed in by then as well. Do ask if you need another set of forms.

Best wishes,
Clare, Julia, Sarah, Mel and Helen

Year 6 have had the opportunity to take part in a self selecting 'maths-travaganza' carousel, recapping all of the skills they have learnt throughout the year.

Why not ask your child to discuss what they have learnt and where they would like further support? Encourage them to let us know or have a go at practising these skills at home.

