

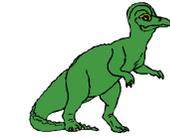
## Topic fun

We've been doing lots more thinking about dinosaurs this week! We have made dinosaur wanted posters, created some amazing dinosaur artwork and done lots of research.

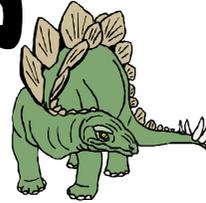
We have been practising lots of the things we have learned to make sure our writing is interesting to read.

## I'm bored box

Make a dinosaur sock puppet! Find an old sock and turn it into your favourite dinosaur. Does it have spines down its back, horns on its head or a long floppy tail? Use buttons for eyes. Use your puppets to tell a story.



# Dinosaurs



Have a go at doing some measuring. See if you can find 10 things which are exactly 10cm long! Make sure you can draw a line which is 10cm long too.

We've practised lots of things this week. Have a look on the back for some examples! They will also be on the website.

Can you write a sentence about where something is?

## This week

These are the questions we have been thinking about this week. How many of them can you answer? Some of them are about what you think, and some have more specific answers.

Write a sentence which says what you were doing and how you were doing it.  
*I was ambling slowly through the fields when ...*

Try to use commas in a list — make a list of words which describe your dinosaur then put them in a sentence.

## Nuts and bolts.

### Keep practising.....

hot trot fetch carry walked  
because feelings sticks spoke  
given  
food posters pond  
window wheel grass  
people bushes blanket horse

## Things to remember...

We know the children have lots of lovely toys to play with, but please can these stay at home?

If they want to bring in dinosaurs that would be brilliant, but they need to go onto our dino displays. We'd also love to see any fossils or books that you are happy to share. Please make sure that anything that comes in is named.

## Writing Corner

What stories can you think of where something magical happens. Write down the names of your favourites and tell us on Monday.

*Commas, and, but, so, because, which, different ways to start your sentence, time words, adverbs, describing words, similes - what can you include in your writing?!?!?*

$$\underline{\quad} + 7 = 12$$

$$\underline{\quad} + 6 = 15$$

$$5 + \underline{\quad} = 11$$

$$1 \quad 3 \quad 5 \quad \underline{\quad} \quad 9 \quad \underline{\quad} \quad 13$$

$$3 \quad 6 \quad 9 \quad \underline{\quad} \quad 15 \quad \underline{\quad}$$

$$136 = 100 + \underline{\quad} + 6$$

$$40 \div \underline{\quad} = \underline{\quad}$$

$$70 + \underline{\quad} = 100 = \underline{\quad} + 40$$

$$5 \quad 104 \quad 203 \quad 302 \quad \underline{\quad} \quad \underline{\quad}$$

$$6 \times 3 = \underline{\quad}$$

$$4 \times 5 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

Draw a picture to help you with these ...

$$15 \times 5$$

$$14 \times 6$$

### Maths Challenge!



There are 28 people in the class. 4 of them are drawing. How many are not drawing?

Peter can make 12 cards from a piece of paper.

He has 6 pieces of paper.

How many cards can he make?

$$4 \times 2 = \begin{array}{|c|c|} \hline \square & \square \\ \hline \end{array} = 8$$

$$3 \times \underline{\quad} = \begin{array}{|c|c|c|c|c|} \hline \square & \square & \square & \square & \square \\ \hline \square & \square & \square & \square & \square \\ \hline \square & \square & \square & \square & \square \\ \hline \end{array} = \underline{\quad}$$