

# Just to let you know...

## BENTLEY COPSE: Help Needed!

### Wednesday 4th:

Lifts to Bentley Copse x 10 cars!

(Remember you will have to fit luggage in as well as children)

Activity helpers 2:00 -5:00

### Thursday 5th:

Breakfast 7:15—9:00 x 3 helpers

BBQ set up and light 4:30—5:30 x 1 helpers

### Friday 6th:

Breakfast 7:15—9:00 x 2 helpers

Breaking camp 8:00—10:30

Dear Parents,

Many thanks to those of you who have signed up to help us at Bentley Copse. We really appreciate your support. There are only a few slots left to fill, so if you are able to come and join us then please let your child's class teacher know.

### Homework: Comprehension

Please make sure your child completes the comprehension homework this weekend, to be handed in on Monday 19th.

**BIBLES!** Please send your child's bible in to school on Monday as we will need it next week for our RE sessions.

Have a great weekend.

Mel, Sheila and Julia.

## ENGLISH

This week the children have been completing their plant fact-files and instructions for the magical seed packets. In our SPAG session, we have looked at how to use fronted adverbials in our writing.

- A fronted adverbial goes at the beginning of a sentence
- It describes the verb in the sentence
- It describes where, when and how

***As soon as he could, Tom jumped off the train.***

## Words of the Week

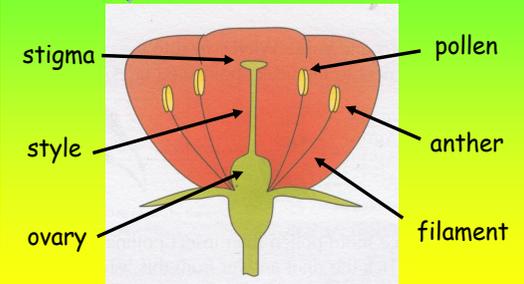
|             |                |
|-------------|----------------|
| horrible    | reversible     |
| terrible    | indestructible |
| responsible | probable       |
| possible    | identifiable   |
| agreeable   |                |
| enjoyable   | equivalent     |
| reliable    | germination    |
| forgivable  | environment    |

## SCIENCE

This week we have been learning about all the different parts of a plant. We have dissected tulips to locate and understand the functions of each part of a flower.

Ask your child if they can name the male and the female parts of a flower?

## The parts of a flower



## MATHS

In Maths this week, Year 4 have been looking at proportion, working out how to find proportions of different amounts. We have used lots of practical resources to do this.

We have also looked at how to calculate the area of a rectilinear (a rectangle or a compound shape made out of rectangles!) shape.

Have a go at the Mathletics task for this week.

<http://www.mathletics.co.uk/>