

## This week...

We have travelled back in time to the year 1665 and met a baker and an apothecary who told us all about the horrors of the Great Plague! We practised using adjectives to describe the symptoms of the plague as we wrote a letter to a friend telling them all about it. In R.E. We learnt about Jesus' miracle in which He calmed the storm. We played games and acted out the story. We thought about what made us feel calm and stormy. In art we designed our own potion bottles using various shades of crayon. In science we investigated how different food changes when heated. We talked about making a test fair. To end the week we made our own potions and cures for the plague using a range of weird and wonderful ingredients.

**JTYLK**

**Year 2: Walnut and Chestnut  
18.9.14**

## I'm bored box

Have a go setting up your own apothecary at home! Make some wonderful potions and write down a set of instructions on how to cure the plague!

## Dates for diaries!

7th October - Trip to the Farmer's Market (Look out for a letter)

17th October - 1666 dress-up day (More info to follow)

Monday 3rd November - The Great Fire of Pewley (more info to follow)

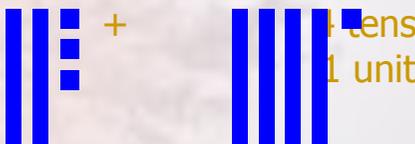
Friday 14th November - Trip to St Paul's Cathedral (more info to follow)

You should have all received an information sheet about how we do reading in Year 2. If not, we have attached a copy to this JTYLK. We have also attached the timetable for our week as some of you mentioned at the Meet the Team evening that it would be helpful.

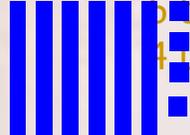
## Maths corner

This week we have been adding and subtracting using 2-digit numbers. We used diennes apparatus (tens and units) to help us add two 2-digit numbers together. We talked about the vocabulary used when adding and subtracting.

For example:

$$\begin{array}{r} 23 + 41 = \\ \text{2 tens} \quad \text{3 units} \quad + \quad \text{4 tens} \quad \text{1 unit} \end{array}$$


Altogether we have:

$$\begin{array}{r} \text{6 tens} \\ \text{4 units} \end{array} = 64$$


Have a go yourself at adding two 2-digit numbers! (You could use pasta and spaghetti for tens and units!) If you find this easy have a go at adding two numbers that have more than ten units when added together (e.g. 26 + 29). How can you find out the answer? Remember regroup ten of the units into a ten!