

Just to let you know...

Year 4
5.10.18

Maths

We have continued our study of number and place value with doubling and halving.

We have found that our understanding of place value has been invaluable as we partition to double or halve a number. We found that when we halved an odd number we had to go past the decimal point to include a new place value column– 1/10,

e.g. half of 437 is 218.5

Dear Parents,

We've had a thoughtful week, with many discussions within class and as a year group. We've talked about looking after our own things and being responsible for bringing the right equipment to school each day.

We've also thought about what it means to respect other people's property. We decided that we shouldn't touch things that didn't belong to us but, if a coat or bag had fallen onto the floor, we could helpfully hang them up again.

We're sure we are now the most respectful year group!

Have a great weekend.

Sarah, Emily and Nick

English

After reading about a robbery in our book, *Stig of the Dump*, we have been writing our own police reports. We have collected information from Barney's witness interview and have written it up as if we were the Ash Village Police. We made sure we answered the questions 'what', 'where', 'when' and 'who' in our reports and were careful to include facts and not opinions.

We're sure we could help out Guildford Police Station should they need it!

Fluffy Friday

Don't forget next Friday is a Fluffy!

The children should know what activity they are doing and if they are required to bring anything with them, such as a packed lunch.

The children can come to school in home clothes but remember that some activities may require more sturdy clothing than others.

Look out for any letters from activity leaders with requirements prior to the day.

Remember to bring your £1.00.

Spellings

arrive, exercise, decide, describe, surprise, guide

This week we have looked at words incorporating the split digraph 'i-e'. Please keep practising the spellings at home and be creative with your methods for learning them. Look in their red book for ideas.

Homework

We're sending some fun work home this week. The children have a template for a 'times-tables fortune teller'!

This should be an exciting way to learn or practise times-tables.