

**Year One  
JTLYK  
Beech and Oak  
12th October 2018**



**In English this week, we have continued to discuss what makes a hero and how anyone can be a hero. We talked about who our personal heroes are and why. It was nice to hear how many children consider their friends and family members to be their heroes. We then went on to writing a sentence about who our hero is and why, this allowed us to learn and use the conjunction 'because'.**

**Unbelievably it is the end of the first half of the Autumn term next week (Wednesday 18th October). We will be finishing at 12pm at the Infants site and the Juniors will finish at 12.15pm. Our celebration afternoon is also on Tuesday the 16th of October at 1.45 pm. We return on Monday the 29th of October to our new topic 'Toys'. We will be having a teddy bear's picnic on the Friday of that week. It would be nice if your child could bring in their favourite soft toy for the picnic.**

**Have a lovely weekend,  
Georgie and Claire**

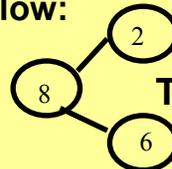
**Sport**

**We have started a personal best competition and are aiming to enter our best improvement scores to be compared with other schools in December. We are pushing our agility this term and on Monday recorded our baseline scores. The activity involves sidestepping and bending down to touch a cone as many times as we can in 1 minute. We will be practising this task throughout the week during our Super Ten sessions but also during playtime. We will then record our improved personal best scores each Monday in PE.**



**Maths**

**We were introduced to part-part whole models this week and to the understanding that any whole number can be split or partitioned into parts, for example, 5 can be partitioned into 2 and 3. This then helped us when we moved on to the language of addition. We now understand that adding two parts makes the whole number, for example 2 and 3 is of equal value to 5. Have a go at the task below:**



**The whole number is \_\_\_\_.  
\_\_\_\_ and \_\_\_\_ is of equal value to \_\_\_\_.**

