

Just to let you know...

Dear Parents,

We hope you had a lovely bank holiday weekend and managed to enjoy the sunshine. The children have been working hard this week and none of us can believe there are only two weeks left until half term!

We are excited to welcome Kelli to year 4 who will be working with Rachel in 4R for the next 6 weeks.

Have a great weekend,
James, Rachel, Sarah and Kelli

Spellings

Please look at and learn these spellings for Monday 14th May.

This week's spellings focus on plurals. When a noun ends with a consonant followed by a 'y', to make it plural you take off the 'y' and add 'ies'. When a noun ends with a vowel followed by a 'y', to make it plural you add 's'.

*ladies, strawberries, monkeys, families, trolleys,
lorries, cities, birthdays*

We will also be adding a few other spellings to the test to see if the children have really learnt the rule!

Homework—thank you!

We'd like to thank the children for their amazing efforts in their window homework last week. There was such a great variety of media used and the standard was excellent. Some are on display in the year 4 area and in the classrooms. They will also be presented as part of the end of term topic books.

Homework

This week's homework focuses on word classes. The children need to colour the section of the picture according to the word class. There may be some words that overlap—why not talk about these with your child? Here are the definitions of the different word classes that appear in the homework:

Noun—person, place or thing e.g. cat

Verb— used to describe an action, state, or occurrence e.g. singing

Adjective—describes a noun e.g. pink

Adverb—describes a verb (how it is done) e.g. carefully

Conjunction—a word used to connect clauses or sentences e.g. because

Preposition—tells you the position of something in relation to something else e.g. under

FLUFFY Friday

FLUFFY Friday is on Friday 25th May. FLUFFY choices have gone out this week and the children will find out next week which activity they will be doing. Please remember to send in £1 towards this.

English

This week we have revisited the book 'Window'. We have written apology letters, as in the story it appears that Sam's friend has broken a window. The children chose whether to write to Sam's parents or write to somebody else that they don't know very well, as the focus was on formal letter writing.

Maths

We began the week looking at the fact that division is the inverse (opposite) of multiplication. We then moved onto practical division and looked at arrays and discussed how these could help us.

E.g. $5 \times 3 = 15$

Therefore we know that $15 \div 3 = 5$ and $15 \div 5 = 3$.



Topic web

Please see the attached topic web (on the reverse of the paper copy) to find out what we will be covering this term. Our apologies that this wasn't sent out last week.