

Just to let you know...

BENTLEY COPSE: Help Needed!

Wednesday 3rd:

Activity helpers 2:00 -5:00

Thursday 5th:

Snack 2:30-3:30

Friday 6th:

Breakfast 7:15—9:00 x 2 helpers

Breaking camp 8:00—11.30

ENGLISH

This week the children have editing and reviewing their newspaper articles about discovering new species of plants!

They have learnt how to use subheadings to help the reader navigate through the text.

Why not ask your child what new plant they have written about and how it was discovered?

What makes a good report? What are the key features? Is the information fact or opinion?

What is a quote and how can it be used?

Dear Parents,

Bentley Copse is fast approaching and we are very thankful to those of you who have managed to sign up to support us. Please check the Bentley box to see which slots still need filling.

Medical Forms:

Please can you email Sheila if any amendments need to be made to your child's medical form after half term.

Transport:

A parent mail will be sent on Monday 1st June confirming final details for Bentley Copse.

Those of who have offered to transport the children from school to Bentley Copse on the 3rd of June will have been notified. Thank you very much.

Homework:

Please make sure you read regularly with your child and have a look to make sure you have all the equipment listed on the Kit List for Bentley Copse!

Thank you for all your support this term, we hope you have a lovely half term break.

Best wishes,

Julia, Sheila, Jess and Seonaid.

RE—Parable of the Sower and the Mustard Seed

The children have been examining the Parables of the Sower and the Mustard Seed this week; discussing the meanings behind Jesus' stories, and then creating their own modern day parables through drama and storyboards. As a Year group the children have produced some amazingly thoughtful 'modern parables', demonstrating a sensitive understanding of the needs of others and the world around them.

MATHS

In maths this week, Year 4 have been revisiting metric measure. They have successfully carried out conversions between units.

Then the children used their RUCSAC problem solving skills to solve a range of questions about measurement.

We have been focusing on how to carefully break down and understand what operations a problem is asking us to use. Pupils have been encouraged to work logically and systematically to find all the possible solutions.

