



Just to let you know

6.5.2013

REMINDERS

Weekly Tables Test ~ keep up the practice!

Please continue to hear your children read and ask questions on the text.

Please could all children bring in **shoe boxes, ribbon, buttons, off-cuts of carpet, scraps of fabric, cocktail sticks, tiny boxes eg from make-up**, really anything that would help them with their 1940s room, would be fantastic!

Next week: Henley Fort Trip dates: 3MG Wednesday 15th May, 3S Thursday 16th May & 3G 17th May. We will meet at Henley Fort at 9:30am. The children need to wear uniform and BRING THEIR OWN PACKED LUNCH. Collection from school at usual time.

Monday 13th May: Chantries Day, Children come to school at usual time in grotty home clothes. If your child usually has a school lunch, then a school packed lunch will be provided. Otherwise please send your child with a packed lunch from home. Collection at usual time.

Rural Life Centre Farnham 11th & 12th May: A Village at War. Well worth a visit!

Weekly Spelling Focus

We are learning to use the apostrophe correctly to spell contracted forms of words. Words to learn for this week:

Can not- can't will not- won't shall not- shan't
are not- aren't had not- hadn't have not- haven't
could not- couldn't were not- weren't

See if your children know which missing letter the apostrophe represents.



Curriculum

The children have

produced some fantastic background stories on their 1940's characters and are now in the process of editing these. We have used Michael Morpurgo's super story, *Adolphus Tips* as a stimulus for other language work, including comprehension.

Art carousel is going really well, with bunting making, 1940s houses and portraits. We still do appreciate any parent help: 3MG-Monday 3G-Thursday 3S-Friday.

In maths the children have been concluding work on timetables and time intervals. Why not try a few questions at home? The main focus for this week is angle work, recognising right angles, acute and obtuse angles and going on to use a protractor accurately.