

Below are the children's spellings to be tested next week:

- poor/pour
- there/their/they're
- grate/great
- to/too/two
- reigned/rained
- flower/flour
- pairs/pears
- stares/stairs
- wear/where
- tail/tale
- medal/meddle
- forth/fourth
- blew/blue

These words have the same sound but different meanings and spellings. Please do encourage your children to learn the words in context according to their meaning rather than as a discrete list. They will be checked randomly as children are becoming too reliant on the order to familiarise themselves with the correct spelling!

Please check to see if you are up to date with the Preston Montford payment schedule. Total cost of the trip is £325 and ideally, there should have been three payments so far of £75, £50 and £75 to a total of £200 by 3rd March. Thank you!

Just to let you know...

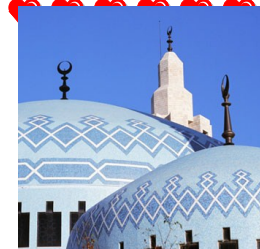
SPELLING!

We have had a big focus on spelling this week! Do encourage your children to learn their weekly spellings. We attach a list of all the words they have been learning each week. There are various spelling apps available if you have a smart phone and some good online sites to refer to such as <http://www.kidsspell.com/>

- Other important dates for the rest of term:
- Wintershall**– Tuesday March 25th
- Easter Hop**– Monday 31st March
- Easter Service**– Thursday 3rd April
- End of term**– Friday 4th April, 1:45pm close.
- Please make a note that there will be a **parents' information evening for SATS and Preston Montford at 7pm on Thursday 24th April.**

Kind regards,
Mary, Sarah, Cheryl, Clare and Helen

Next week we will be learning about aspects of the Muslim Faith. Children will be researching what it means to be a Muslim, what we can learn from a Mosque and what are the significant times of year for a person of the Muslim faith. They will be presenting their research in carefully crafted booklets designed to show their skills in organising information texts.



In maths this week we have been learning about methods of long division and looking at the language of probability.

Children have been looking at division calculations and deciding what is the most efficient method of solving them; long division through repeated multiplication and subtraction or short division.

We have updated mathletics for the children so please encourage them to go on at some point this week