

Just to let you know...

The children have been looking at the features of adventure stories this week in English. We have been practising slow and deep learning by breaking down each part to enable the children to thoroughly plan and write their own stories with an exciting beginning, middle and end. Children have discussed the importance of using various sentence openers (ISPACE), connectives, adventurous vocabulary and paragraphs. We also talked about how important the build-up, climax and resolution are. Ask your child about the characters they have created for their piece of writing and what setting they have chosen for their adventure!

As part of our topic work the children have been looking at coastlines and beaches. They found out that a significant amount of damage is caused to beaches and sea life because of oil spills. Consequently, we decided to set up an investigation to find out the best way of dealing with this type of man-made disaster. After making a saline solution, they used a pipette full with oil to create an 'oil spill'. They then looked at 3 methods for removing the oil: dispersal (detergent), absorption (sawdust) and sinking (flour). After making predictions about which method would be best for removing the oil, they tested their theories and found out that absorption is the best way to clean up an oil spill and is also best for the environment.



Dear Parents,

Please remember it is the whole school photograph next week. It will take place on Wednesday at 1.45 p.m.

Please make sure your child is in full school uniform and is looking smart.

We are really enjoying the lovely weather at the moment; please remember to apply sunscreen in the morning and to send your child to school with a sun hat and water bottle. Thank you so much for your continued support.

Enjoy the sun!

Alison, Heather and Henry

In Maths this week the children were busy collecting data and showing their findings in graphs. They participated in a range of activities which produced a variety of figures, graphs and charts. We then continued to interrogate the data and write questions of our own.



Spellings:

Group 1

because, necessary, difficulty, parliament, accommodation, business, separate, favourite, medicine, convenience

Group 2:

island, piece, friend, laugh, quiet, hear, because, achieve