



# Just to let you know...



We've had a great start to the Spring term and are delighted at how enthusiastic the children are about the new topic: Space, The Final Frontier. An exciting topic launch kicked off the week and children were treated to a great narrative set to music and images. During the presentation, we were given a quote which we love: "Logic will take you from A to B, imagination will take you anywhere," by Albert Einstein.

This term we are visiting **Intech** Science Museum and Planetarium. The trip will take place on Tuesday, 3rd of February; if you would like to come and help, please email your child's class teacher.

Please continue to listen to your child read every night and ensure they are filling in their reading records. If you would like to help with the reading carousel please email or speak to your class teacher. The carousel will take place on Thursdays at 9.30-10.15; we would love for you to get involved!

## Reading carousel dates this half term:

15th of January, 22nd of January, 29th of January, 5th February, 12th of February

Other dates for the diary this term include:

- **Fluffy Friday**  
6th February
- **Earth Summit**  
11th February

## HOMEWORK

The children need to begin their re- search for the Earth Summit. They will need at least 5 facts to bring to the rest of their group next week.

This weeks spellings are:

### Group 1:

observe, observant,  
distance,  
distant, tolerate,  
tolerance, tolerant,  
hesitate, hesitant,  
hesitance

### Group 2:

Radiate, radiant, distant,  
distance, tolerate,  
tolerant

Reading for pleasure and sustained reading are key ingredients for all learners and something we are passionate about. So next week we will be kicking off our Year 5 reading competition. Each class will keep a record of books completed over this half term. The books should be at least 100 pages long and your child needs to be able to talk about the book to their teacher. The class which has completed the most books will win a group treat from the teachers.



During SPAG this week, we have been contemplating creation and all of the wonderful vocabulary associated with it. After generating topic -word lists consisting of interesting and imaginative nouns, verbs, adjectives and adverbs, children used the words to write their own creation poem.

Children have also been reading a variety of creation stories from many different cultures and faiths. Based on these features, they have started planning their very own story of how the world first began.