

6th February 2015

Maths

We have been learning to tell the time, using an analogue clock face. We then went on to think about intervals of time and time elapsed. The children will be learning to read time in both analogue and digital forms.

We recommend the following games to help reinforce their learning. There are plenty of levels that present different challenges.

<http://www.topmarks.co.uk/Flash.aspx?f=matchingpairstimev3>

http://mathsframe.co.uk/en/resources/resource/119/find_the_start_time

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Writer's corner

Do your own research..

Make your own fact file about Scott or Amundsen ...

What were they like as children? What were their interests?

What makes a good Explorer?

Year 2 News

- Thank you so much for providing your child with a costume this week. The weather was perfect for filming our very own 'Race to the Pole !'
Some of the costumes looked so authentic and as if they'd been worn by the original 1911 team.
- Unfortunately Canon Robert Cotton was unable to present year 2 with their bibles in assembly on Wednesday. This was due to the Ofsted inspection at Holy Trinity school and will now take place on another date in March.
- Next Monday we are fortunate to have a visitor who is coming to talk to the children, about their journey and experiences having travelled around the world.
- Friday 13th Feb — Inset day

English/Topic

The children have been hearing about the 'Race to the Pole' in 1911 between Scott and Amundsen. They heard about the lives of these two explorers and their different approaches to the expedition.

Looking at a large selection of prints from 1911; they looked for clues and formed opinions about the success of the 2 expeditions.

We acted out the different epic journeys (helped by the snow).

In R.E. we thought about special places and what makes them special. We talked about peacefulness and the need for some people to have time out and be alone.

Activity Corner

Design and make your own 'special place' in a shoe box.