During RE we have been thinking about the true meaning of Christmas. The children looked at different Christmas card designs and sorted them in as many ways as possible. We then sorted then in to two groups; one group for those that told the Christmas story, and another that showed how Christmas has been commercialised. We used our bibles to find the key parts of the Christmas story which were reflected on the Christmas cards.

Curriculum News:

Maths:

This week we have learned how to read a scale as part of our topic on mass. We used our knowledge to weigh ingredients and bake biscuits for the Christmas Fair. We hope to see you all there!

English:

This week, we have been learning about imperative verbs - also known as 'bossy verbs.'

The children have been simplifying instructions as well as writing their own, for the biscuits they made.

Next week in maths we will be focusing on division and the associated multiplication facts. Children will solve division number sentences using their knowledge of inverse operations , helping them to understand that multiplying and dividing will have opposite effects.

A letter has been sent home this week with all of the information you will need in the lead up to the Christmas holidays. Please check your child's bag for your copy of the letter.

SPELLINGS:

Christmas	Dear	Father
please	present	give
gift	merry	share

HT Christmas Production 11th-14th December

This year we are performing 'The Lion King' The Year 6 children have the main parts and then each Year group will have a scene with a song. **Year 3 are singing 'The Lion sleeps tonight.'**

They will need an animal costume—the costume used for 'Wack-a-do Zoo' will be fine.

Please bring these in by Thursday 7th at the latest, ready for rehearsals.