

Just To Let You Know...

Friday 26th April 2019

Week 1



Five Explore... Ancient Egypt

This week the children have been discovering Egypt. We thought about the United Kingdom and the countries within it. We zoomed out of the UK to explore the different continents and then thought about the continent of Africa and the country Egypt, within that.

By looking at atlases, we found the source and the mouth of the River Nile.



During a PSHE lesson, we discussed the question 'Who owns the Nile?' Why not have a discussion with your child about this to see what they can remember?

A Heads Up

Maths: Next week we'll be having a recap of shapes. We'll start by thinking about 2D shape and exploring shape-related vocabulary. Then, we'll explore ways of identifying 3D shapes from 2D representations, like nets and shadows.

English: We'll be looking at newspaper articles to identify features of a newspaper. We'll be interviewing an eyewitness from an event in history and writing a report.

Topic: We'll be continuing to explore Ancient Egypt by thinking about the discovery of Tutankhamun's Tomb. Following an exciting discovery on Monday, we'll be thinking about Ancient Egyptian beliefs and culture.

Dear Parents,

We've had a fantastic start to the Summer Term. The weather has been glorious too. The children have all settled back in really well. This term is going to be wonderful! There are many exciting things to look forward to, notably our Brenscombe residential in May. Please keep talking to your child in case they have concerns. As well as thinking about the week's theme, we will be having a Q&A session during Tuesday's Year Group Assembly.

Our Year Group book of the term is 'Kensuke's Kingdom' by Michael Morpurgo. We will be reading it as classes and our Literacy work will be based on it. It might be helpful to buy your child a copy of the book to keep in school. (However, it would not be a good idea for them to read ahead due to spoilers.)

Love Sue, Laura and Catherine x

Monday

On Monday, Year 5 will be travelling back in time to 1922, around the time Tutankhamun's tomb was discovered. The children can dress up as (in 20s-style clothing):

- An Egyptian servant
- An explorer
- An archaeologist
- A photographer
- A Lord/Lady

It's okay if children do not have an outfit. We'll provide them with some props. However, this is not a multi day. If children do not have a costume, they need to come in school uniform!

Spelling

un de in	fin	ish al ite	ing es ly ist ise ive
un re	at de	tach	ing ed es able ment

This week we looked at root words. How many words can your child find in this table? Can they explain how it works?

This example uses the root words 'fin' and 'tach'. Next week, we will be testing children on words containing the root words 'cept' and 'struct'. For homework, we would like them to create some tables for these root words. They can be handed in on paper. They should be encouraged to keep this piece of paper neat.

Brenscombe Farm

Medical forms should now be back in school. If you have not already, please ask your child to hand them in on Monday. May we remind you that postcards for children need to be given to your child's class teacher by the 8th May.

If your child has any special requirements please get in touch with your class teacher so that it can be discussed in advance of the trip.

Dates for your diary

Brenscombe: 14th -17th May

FLUFFY: 24th May

Half Term: 25th May - 3rd June

un short – shorts

une serviette – a towel

une robe – a dress

des baskets - trainers

un pantalon – trousers

un impermeable – a raincoat

des chaussettes – socks

un sweatshirt/un sweat – a sweatshirt

des lunettes de soleil – sunglasses

une jupe – a skirt

la crème solaire – suncream

des tongs – flip-flops

un T shirt – a t-shirt

un appareil photo - camera

un maillot de bain – a swimming costume/swimming trunks