

# Just to let you know...

Dear Parents,

We hope that you had a relaxing Easter break and thank you for your efforts in helping your child with their reading record. It was great to see lots of reading happening and most children completing two tasks during the Easter break.

Our topic this term is called 'Through the Window' and focuses on environmental change. The stimulus for this topic is a picture book called Window by the author and artist Jeannie Baker.

In addition, please could you send in any empty glass jars that you might have at home, as we'll be using them in science next week.

Have a great weekend!

James, Rachel and Sarah

## English

This week we were hoping to visit The Chantry and see the bluebells before writing poems about them, but a cold and wet winter means they have not yet flowered! We therefore hope to do this in a couple of weeks. Instead, the children have designed their own tree and been very creative in choosing the fruit that it produces. They have drawn and labelled their tree and created a seed packet for it which include instructions of how to plant and care for their tree.

## Maths

We have continued to work on fractions and on Monday recapped some of the learning from last term before moving on to practise finding decimal equivalents of fractions. We have learnt how to recognise and write tenths and hundredths as decimals. There are some activities on Lumio to consolidate the week's key learning.

## PE

Please make sure that your child has a summer PE kit in school including trainers, their house t-shirt and shorts or a skirt. 4S are swimming on a Wednesday.

## Spellings

Thank you for helping your child to learn their spellings.

## Spellings for test on 23.04.18

kept, keep, crept, creep, cupcake, capture, kettle, clean

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## Homework

This week's homework is to consolidate Monday's lesson on simple, compound and complex sentences. There is a definition of each sentence type below:

- Simple—only contains one idea, it is normally short.
- Compound—joins two simple sentences with a conjunction and both parts of the sentence have the same importance.
- Complex—has two parts but one part of the sentence (the main clause) is more important than the other (subordinate clause). The subordinate clause gives extra information and doesn't make sense on its own.

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## Bentley Copse—help and paperwork

The sign in sheets will remain in the corridor outside 4J for another week and a big thank you to all who have already signed up to help. We will then send an email to remind you what you have signed up for and please at this point let us know if your availability has changed. In addition, please have all paperwork handed in and payment made by Friday 11th May.