

This week...

We have travelled back in time to learn more about the Great Fire of London. We met Thomas Farynor - the baker who started the fire! We also met a cross lady whose house had burnt down! We practised using adjectives to describe the fire as we wrote a letter to King Charles II telling them all about it. In art we started work on our collaborative collage of the fire and we used our art lesson to inspire us for our 'Big Writing' session on Friday. In science we investigated how different food changes when heated. We enjoyed melting chocolate over a flame and toasting marshmallows too!

Phonics, spelling, punctuation and grammar

This week we have practised reading and writing words with the digraphs aw, ue, ir and oy. We have also done lots of work on adjectives. Why not try finding these in books you share this weekend.

JTLYK
Year 2:
Walnut and
Chestnut
18.9.15

Home Challenges

Have a go at finding out about the Great Fire of London at home. You might learn about it in a book or on the internet. Why not try finding out some unusual facts about the fire!

Dates for diaries!

6th October - Trip to the Farmer's Market (Look out for a letter)

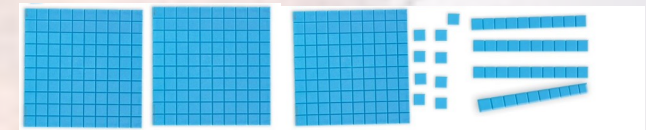
w/b 12th October - 1666 dress-up day (More info to follow)

w/b Monday 2nd November - The Great Fire of Pewley (more info to follow)

9th November - Trip to St Paul's Cathedral (more info to follow)

Maths corner

This week we have continued learning about 2-digit and 3-digit numbers. We used diennes apparatus (tens and units) to help us understand what the digits represent. We have used diennes blocks (hundreds, tens and units equipment) to make numbers e.g. 349 is number of years since the Great Fire of London.



At home have a go at breaking numbers into tens and units or even into hundreds, tens and units. For example, choose a number such as 652 and ask your child how many hundreds, tens and units there are.

