

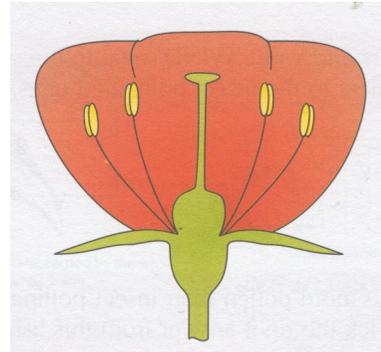
This week we have extended the children's understanding of direct speech punctuation. They should now know all the rules for writing speech; see if they can tell you what they are.

- Use inverted commas
- New speaker, new paragraph
- Use , ? ! at the end of speech
- Interrupt speech with ,? or ! and use , before you restart

Spellings: original factory boundary disinterest poisonous literate deafening memorable different formal

Bonus words: skeleton socket flexible

Just to let you know...



This week the children have been looking at different parts of a plant and finding out about their functions. They have also planted bean seeds whilst learning about photosynthesis and germination.

Comenius Trip Opportunity!

In April we will be taking 4 children from year 6 to our partner school in Spain. We have told the children to chat to you about whether or not they should apply. Please discuss it with them. We will be giving the children time to write an application in school on Monday and then pulling names out of a hat! There is no financial implication other than a small amount of pocket money. All that is needed is a sense of adventure!

Please could you check that your child is practising their spellings ready for the test on Monday.

GROUP READING as usual next week, focusing on reading poetry.

Dear Parents,

Your children should have begun researching the answers to their own questions about how their bodies work as part of the "Baffling Bodies" project.. They should have a planning sheet in their bags. This project is due just after half term on Monday 25th but we will be checking on progress each week.

Best wishes,
Clare, Mary, Sarah, Helen and Tracey

In maths this week, we have looked back over some of the questions that the children found tricky in last week's assessments. We have also continued our work on fractions, learning how to simplify a fraction to its simplest form (eg $4/24 = 1/6$) as well as finding common denominators

$3/5 = 9/15$, $6/15 = 6/15$, $1/3 = 5/15$
Keep up the times table practice too!

