

# Just to let you know...

## **BENTLEY COPSE: Help Needed!**

### **Wednesday 4th:**

Lifts to Bentley Copse x 7 cars!

(Remember you will have to fit luggage in as well as children)

### **Thursday 5th:**

Breakfast 7:15—9:00 x 2 helpers

BBQ set up and light 4:30—5:30 x 1 helpers

### **Friday 6th:**

Breaking camp 8:00—10:30

Dear Parents,  
Bentley Copse is fast approaching and we are very thankful to those of you who have managed to sign up to support us. Please check the Bentley box to see which slots still need filling.

#### **Medical Forms:**

Please can you email Sheila if any amendments need to be made to your child's medical form after half term.

#### **Homework:**

Please make sure you read regularly with your child and practise their spellings for the test on Mon 2nd June.

Thank you for all your support this term, we hope you have a lovely half term break.

Best wishes,  
Mel, Sheila and Julia.

## **RE—Parable of the Sower and the Mustard Seed**

The children have been examining the Parables of the Sower and the Mustard Seed this week; discussing the meanings behind Jesus' stories, and then creating their own modern day parables through drama and storyboards. As a Year group the children have produced some amazingly thoughtful 'modern parables', demonstrating a sensitive understanding of the needs of others and the world around them.

## **ENGLISH**



This week, Year 4 have been applying all of their excellent sentence construction skills to describe this setting from 'The Wind in the

Willows'. We have been trying to extend our descriptive vocabulary, using thesauruses and taking responsibility for edit and improving each others writing.

### **Words of the Week**

inflation	communication
decision	qualification
division	supervision
explosion	conclusion
television	
extension	punctuation
breathe	conservation
height	pollination

## **MATHS**

In Maths this week, Year 4 have been using their RUCSAC problem solving skills to solve a range of investigations. We have been focusing on how to carefully break down and understand what operations a problem is asking us to use. Pupils have been encouraged to work logically and systematically to find all the possible solutions.

Have a go at the Mathletics task for this week.

<http://www.mathletics.co.uk/>