

Topic

Why and how things rot!

Decomposition Experiments - why do some materials decompose more quickly than others? Each group has set up their own experiment and we now have several rotting vegetables / fruit on our window sills! The children are learning to record their findings and analyse their results.

<http://www.bbc.co.uk/history/interactive/timelines/>
www.ancientgreece.co.uk



Just to let
you know

28th Jan – 1st Feb

Reminder

The children are trying hard with their tables and spellings - we have noticed how well they are doing in their weekly tables tests. Keep up the good work!

Friday 15th Feb - Fluffy Friday

If you are able to volunteer your time on this busy day there are many activities that would be grateful for your support.

Please speak to your child's class teacher.

English

They have been finishing off their Time machine manuals; spending time to carefully edit their work to ensure that they are using 'bossy' verbs appropriately and that their instructions are clear and concise.

Spelling - Plurals- looking at the basic rules for changing the spelling of nouns when 's' is added.

glass, glasses, sandwich, sandwiches, party, parties, baby, babies

Don't forget extension words.



Maths

- This week we have started work on Division. The children have been grouping/sharing multi-link and other objects, setting them out as division calculations. They are beginning to see the link between \times & \div and understanding why knowledge of their tables is such a useful tool.
- Measuring the different parts of their Time machine using rulers/ tape measures and recording their results. Beginning to understand how important 'scale drawings' can be and making their own technical drawings of their time machines.
- **MATHLETICS**- Please encourage your child to complete the set task on division.