

# Just To Let You Know...

## Five Explore...

This week the children have been continuing with their excellent newspaper reports on the discovery of Tutankhamun's tomb. We have looked at using quotes to bring the piece to life and thought about how to ask good questions when interviewing eye-witnesses. The children even got to meet Lord Carnarvon himself! In topic we have started to take a closer look at maps and investigated the Great Britain and the countries that make it up. We have also been investigating contour lines and the symbols OS maps use.

Our book this term is 'Kensuke's Kingdom' by Michael Morpurgo. We will be reading it as class and our Literacy work will be based on it. It might be helpful to buy your child a copy of the book to keep in school.

## Maths!

Maths this week has focused on fractions! Children can sometimes fear fractions and this week we have worked hard to break down these barriers and encourage the children. We have looked at ordering fractions by finding common denominators and at how to find equivalent fractions. Ask your child how much they can remember.

Dear Parents,

We have had such a great week in school. We really think the children are enjoying our new topic 'Five Explore...' It's great to see them working so hard!

May we take this time to remind you that the children should be completing their homework (30 mins) and one reading task each week (20 mins).

5C had a lovely afternoon on Tuesday hosting and entertaining a Mix Fellowship Group for an afternoon tea. See below for a photo.

Love, Nick, Catherine, Laura and Pete x



## Dates for your diary

Brenscombe Farm: 15th -19th May

FLUFFY: 25th May

Half Term: 28th - 1st June

Sports Day: 26th June

Friday 27th April

Year 5 - Week 2



## Homework

The children have been given a sheet that reminds them how to create 6-figure grid references. Why not go for a walk using an OS map this weekend?

*Apologies for the mistake many of you spotted on last week's spelling list! Unfortunately our computers auto changed the word 'realise' to 'realize'*

Next Week's Spellings: *rhyme, rhythm, sacrifice, secretary, shoulder, signature, sincere(ly), soldier, stomach, sufficient, suggest, symbol*

Please make sure your children understand the meanings of these and can use them in context.

## Brenscombe Farm

Please can you make sure your payments for the trip are up to date. If you are unsure what you owe, you can contact the finance team by phone or email.

If your child has any special requirements please get in touch with your class teacher so that it can be discussed in advance of the trip.

We have already started collecting letters and postcards from parents for their children. It is a real highlight for the children when they open them at Brenscombe.