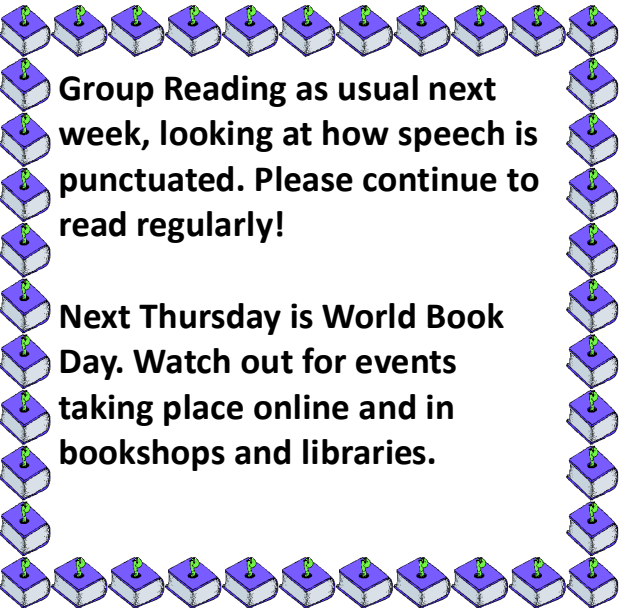


This week, we have given the children the opportunity to have a look at previous English SATs papers. They had a go at writing a couple of pieces and now know what to expect.

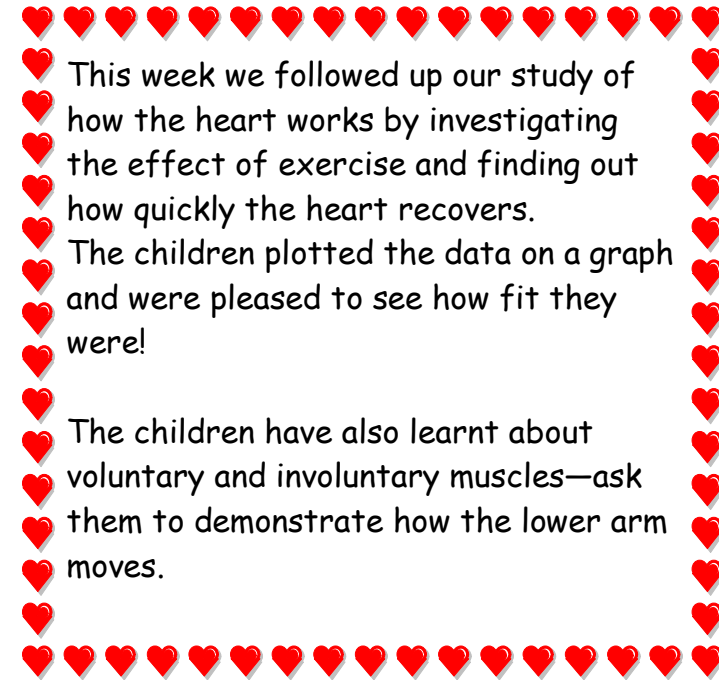
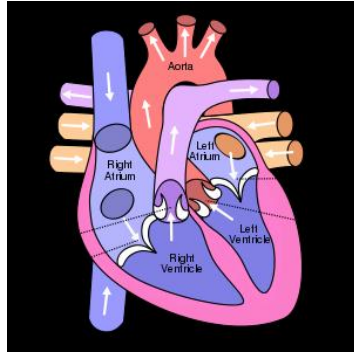
Spelling— adding the suffix -ful and -fully to the words hope, thank, care, tune, grace
 Bonus words: breathe, breathing, breath, trachea, bronchioles, diaphragm



Group Reading as usual next week, looking at how speech is punctuated. Please continue to read regularly!

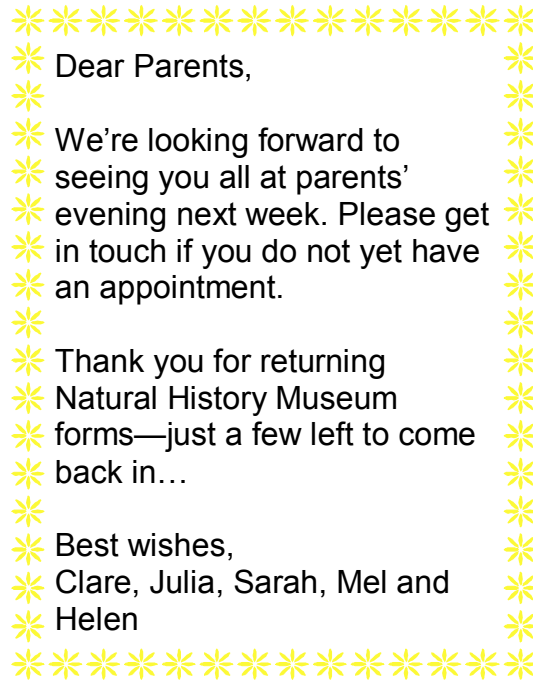
Next Thursday is World Book Day. Watch out for events taking place online and in bookshops and libraries.

Just to let you know...



This week we followed up our study of how the heart works by investigating the effect of exercise and finding out how quickly the heart recovers. The children plotted the data on a graph and were pleased to see how fit they were!

The children have also learnt about voluntary and involuntary muscles—ask them to demonstrate how the lower arm moves.

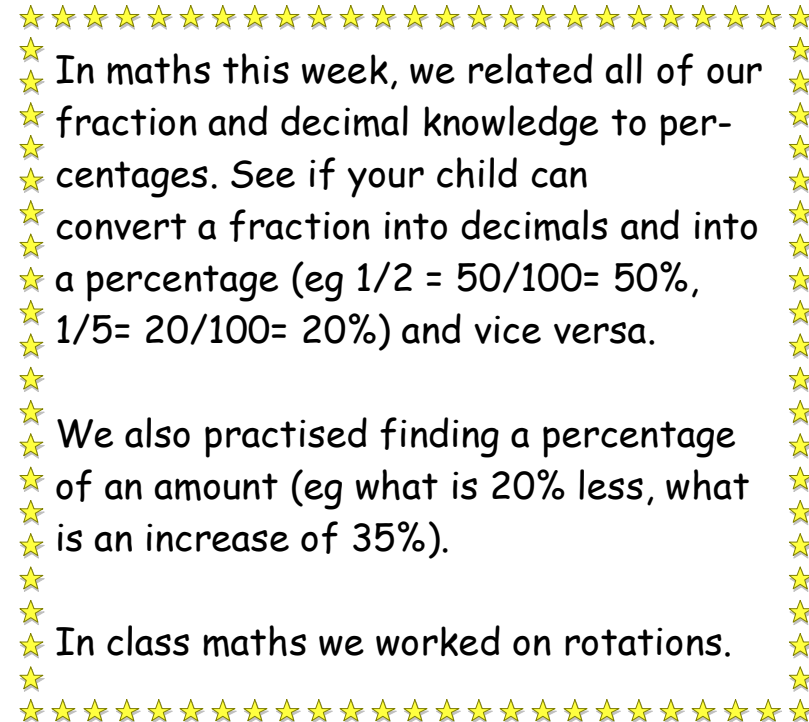


Dear Parents,

We're looking forward to seeing you all at parents' evening next week. Please get in touch if you do not yet have an appointment.

Thank you for returning Natural History Museum forms—just a few left to come back in...

Best wishes,
 Clare, Julia, Sarah, Mel and Helen



In maths this week, we related all of our fraction and decimal knowledge to percentages. See if your child can convert a fraction into decimals and into a percentage (eg $1/2 = 50/100 = 50\%$, $1/5 = 20/100 = 20\%$) and vice versa.

We also practised finding a percentage of an amount (eg what is 20% less, what is an increase of 35%).

In class maths we worked on rotations.

