

Topic

The archaeological dig was a great success on Monday despite the icy weather conditions. We were amazed by their finds and the enthusiasm that their artefacts engendered- we had some very imaginative responses (we may need to re-visit the timeline !)

<http://www.bbc.co.uk/history/interactive/timelines/>
www.ancientgreece.co.uk



Just to let
you know

14th – 18th Jan

Reminder

By the end of year 3, we would expect that most children are secure in their knowledge of at least the 2's, 5's and 10 times tables. There are many children that are now working on tables that are slightly more challenging. Ask your child if they know which x table they should be learning for their regular tests.

Don't forget 'Time Machine' day on Mon 21stIt's not too late to clear out your old electrical goods, broken toys or Hoover parts !

English

Our English this week is related to 'The Big Dig.' The children have been busy writing newspaper reports about this event.

Our spelling focus for the next two weeks

is how words change when **er/ est** are added.

quick, colder, longest, tallest, richest, late, closer and rudest. Don't forget to learn your extension words. Are the children able to find the exceptions to this? **ie, good better best.**

Maths

This week we have continued our work on 2D shapes and their properties and have been able to investigate and identify shapes with different lines of symmetry .

We have looked at 'Fractions' and the children have been able to identify unit fractions and simple fractions of shape and number. They have also been introduced to the concept of coordinates whilst plotting the position that they found their artefact in the 'Big Dig'

http://resources.oswego.org/games/Bang_OnTime/clockwordres.html