

Topic fun

We began this week with a walk to the Chantries where we made some magical discoveries. The children then worked really hard to write a fantastic story about what happened next. Where might your magic stone take you at the weekend?

We have been working really hard and discovering different ways of sorting. We sorted ourselves and dinosaurs in different ways, using a Venn diagram to help us.

I'm bored box

Have a look in your garden or go to the woods, can you find any habitats? Have a go at drawing and labelling your discoveries.

You could draw or write about the habitat you find yourself in when you hold your magic stone. What is there to eat in your magic place?

Can you solve this riddle?
What has to be broken before you can use it?

Can you sort numbers in a Venn diagram using these headings:

Even Number
Over 10
What could go in the middle?

Google "soudku for kids" and find a puzzle to have a go at. Get mum or dad to help. What different solutions do you try? How does it feel to finally get it right?

This week

These are the questions we have been thinking about this week. How many of them can you answer? Some of them are about what you think, and some have more specific answers.

How many different ways are there to sort objects? What can you sort around your house?

What is a Venn Diagram and how is it used?

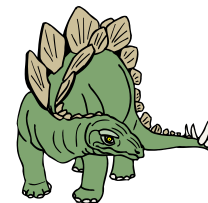
Do you have or know somebody with pets? Can you use describing words to explain what they look and smell like? How do they move?

Nuts and bolts.

We have been practising spelling
Have a go at these.

tissue statue queue continue
pursue avenue glue
clue true barbeque
Can you think of any more?

Dinosaurs



Things to remember...

Natural History museum on Tuesday—don't forget your lunch! Please be in school as close to 8.40 as you can and meet us in the playground.

If you haven't returned your NHM letter please do so as soon as possible.

Writing Corner

Can you remember when we looked at dinosaur poems? Write your own rhyming poem about dinosaurs. Have a go at writing an acrostic poem too!

$$\underline{\quad} + 7 = 12$$

$$\underline{\quad} + 6 = 15$$

$$5 + \underline{\quad} = 11$$

$$1 \ 3 \ 5 \ \underline{\quad} \ 9 \ \underline{\quad} \ 13$$

$$3 \ 6 \ 9 \ \underline{\quad} \ 15 \ \underline{\quad}$$

$$136 = 100 + \underline{\quad} + 6$$

$$40 \div \underline{\quad} = \underline{\quad}$$

$$70 + \underline{\quad} = 100 = \underline{\quad} + 40$$

$$5 \ 104 \ 203 \ 302 \ \underline{\quad} \ \underline{\quad}$$

$$6 \times 3 = \underline{\quad}$$

$$4 \times 5 = \underline{\quad}$$

$$7 \times 2 = \underline{\quad}$$

Draw a picture to help you with these ...

$$15 \times 5$$

$$14 \times 6$$

Maths Challenge!



There are 28 people in the class. 4 of them are drawing. How many are not drawing?

Peter can make 12 cards from a piece of paper.

He has 6 pieces of paper.

How many cards can he make?

$$4 \times 2 = \begin{array}{|c|c|} \hline \square & \square \\ \hline \square & \square \\ \hline \square & \square \\ \hline \square & \square \\ \hline \end{array} = 8$$

$$3 \times \underline{\quad} = \begin{array}{|c|c|c|c|c|} \hline \square & \square & \square & \square & \square \\ \hline \square & \square & \square & \square & \square \\ \hline \square & \square & \square & \square & \square \\ \hline \end{array} = \underline{\quad}$$